

Til: Programrådet
Fra: Programrådsleder for masterprogrammet
Sak: Sak 10/2020
Fullmaktssak
Dato: 18. mars 2020

Endringer i læringsmålene for ECON4260 – Behavioural Economics

Som en konsekvens av den periodiske emneevalueringen høsten 2019, har de emneansvarlige fremmet forslag om følgende endring av læringsmålene for ECON4260, gjeldende fra og med høsten 2020:

Learning outcome

Gammel versjon	Ny versjon
<p>Knowledge You should</p> <ul style="list-style-type: none">• become familiar with the most important contributions to behavioral economics,• be able to critically assess the importance of these findings for the understanding of economic behavior• in particular, be able to discuss the following problem: How descriptively accurate assumptions about human behavior do we need for economic analysis?	<p>Knowledge You should</p> <ul style="list-style-type: none">• become familiar with selected important contributions to behavioral economics,• understand the relevance of these contributions for analysis of economic behavior• in particular, understand under what conditions and in what ways these contributions may substantially alter predictions and/or policy recommendations based on previous economic models
<p>Skills You should</p>	<p>Skills You should</p>



<ul style="list-style-type: none"> • become familiar with the most important contributions to behavioral economics, • be able to critically assess the importance of these findings for the understanding of economic behavior, in particular, be able to discuss the following problem: How descriptively accurate assumptions about human behavior do we need for economic analysis? <p>Competence You should</p> <ul style="list-style-type: none"> • be able to read and understand project reports and journal articles that make use of the concepts and methods that are introduced in the course • be able to make use of the course content in your own academic work, for example in analyses that are part of the master's thesis 	<ul style="list-style-type: none"> • be able to critically assess the importance of these contributions for the understanding of economic behavior, in particular, be able to discuss the following problem: How descriptively accurate assumptions about human behavior do we need for economic analysis? • be able to use formal modelling approaches introduced in the course to solve simple, illustrative problems • be able to apply the ideas and intuitive arguments discussed in the course in your own applied economic analyses, such as analysis of specific policies not explicitly discussed in the course. <p>Competence You should</p> <ul style="list-style-type: none"> • be able to read and understand project reports and journal articles that make use of the concepts and methods that are introduced in the course • be able to make use of the course content in your own academic and applied work, for example in analyses that are part of the master's thesis.
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Vedtak:

Programleder for masterprogrammet vedtar de foreslåtte endringene i læringsmålene for ECON4260 på fullmakt. Endringene gjøres gjeldende fra og med høstsemesteret 2020.