

Oslo 12.07.22

Evaluation of STV9031 – SCANCOR- Studying organizational change

June 20 – June 22, 2022. University of Oslo, Blindern campus, Harriet Holters Hus, Seminar room 201

Lecturer: Prof. Dag Ingvar Jacobsen, Department of Political Science and Management, University of Agder

Course leader from UiO: Jens Jungblut

Feedback from Nettskjema:

Report from 'Evaluation SCANCOR PhD course'

Collected results per. 29. June 2022 15:35

- Delivered replies: **10**
- Commenced replies: **0**
- Number of sent invitations: **0**

With text answers

This evaluation concerns lectures, syllabus, and the general learning outcomes. We highly appreciate your honest opinion.

Syllabus

Assess the volume and degree of difficulty of the syllabus

Response distribution (raw data)




	should be increased substantially	should be increased some	adequate	should be reduced some	should be reduced substantially	do not know
volume *	0	0	7	3	0	0
degree of difficulty *	0	0	9	1	0	0

Response distribution (%)

	should be increased substantially	should be increased some	adequate	should be reduced some	should be reduced substantially	do not know
volume *	0%	0%	70%	30%	0%	0%
degree of difficulty *	0%	0%	90%	10%	0%	0%

Lectures

Assess the degree of difficulty of the lectures *

Answer	Number of	Percentage	
very easy	1	10%	
easy	1	10%	
adequate	8	80%	
difficult	0	0%	
very difficult	0	0%	
do not know/ not present	0	0%	

To what extent were the lecturers engaging?




Response distribution (raw data)

	very large	large	neither small nor large	small	very small	do not know
Dag Ingvar Jacobsen *	8	2	0	0	0	0

Response distribution (%)

	very large	large	neither small nor large	small	very small	do not know
Dag Ingvar Jacobsen *	80%	20%	0%	0%	0%	0%

How helpful were the paper discussions? *



Answer	Number of	Percentage	
very helpful	5	50% 	
helpful	4	40% 	
somewhat helpful	1	10% 	
a little helpful	0	0%	
not helpful	0	0%	
do not know	0	0%	

Do you have specific feedback or advice to one or more of the lectures in this course?

- Very relevant issues in the lectures but we could have more time to be able to complete all the topics.
- Increase the lecturing time and possibly reduce the presentation time
- Perhaps more varied, some group work, tasks could be considered.

Learning outcomes

How do you assess the learning outcomes of the course *

Answer	Number of	Percentage	
very good	4	40% 	
good	6	60% 	
neither good nor bad	0	0%	
bad	0	0%	
very bad	0	0%	
do not know	0	0%	

Do you have any general comments on the course or specific suggestions for improvement?

- Some of the readings were quite dated. The lecturer argued for the choice of literature, and that made sense. However, it would have been interesting to see couplings to more recent literature. I think this course is very relevant for phd-candidates at UV, but the content may also be interesting for research groups like CLEG (Curriculum studies, Leadership and Educational Governance)
- Hope to see more such courses under the aegis of SCANCOR
- Great lecturer. I believe many PhD-students would benefit from this course, should definitely be repeated.

Thank you for your feedback!

The SCANCOR PhD course on “Studying organizational change” in the Spring Semester 2022 was overall very successful. The number of participants was good for a PhD-level course and participants came from many different institutions in Norway and were very engaged as well as well-prepared. The results from the survey organized after the course are also very positive, and especially the engaging teaching by the lecturer was highlighted by the PhDs. It seems that a course with a focus on studying organizational change that also highlights questions of research design, as this course did, fills a clear demand by the PhDs and that both the content and the lecturer were perceived very positively. For the coming years, the interesting question will be in how far there is a relevant number of PhDs in Norwegian universities who would want to take a similar course again in 2023 or 2024. Moreover, one point of feedback from the course that might warrant a certain amount of restructuring is the expressed interest in having more group work and / or more time for lectures (while reducing paper presentation aspects). We will discuss the feedback among the SCANCOR Norway team and with the lecturer and see how we will best incorporate most of it for next year’s course.