

## ISS strategy

What we aiming at with strategy work:

- «retningslinjer som kan hjelpe oss å ta gode beslutninger som er forankret i hele organisasjonen»
- «guidelines for making good decisions that are grounded in the entire organization»

## Two strategy teams

### **Teaching**

- Jemima
- Torbjørn
- Anne
- Lars Erik
- Brita

### **Research**

- Anniken
- Inger
- Hege
- Stina
- tbc

## Timeline

- March 2: Launching the strategy process
- March 15: Deadline for written inputs
- March 25: First round of discussions at ISS Board.
  - Open background document about issues the Board needs to consider; that is, the challenges that the strategy needs to consider, not the solutions and choices to take.
- April: Writing process by the teams
  - Partial reports by April 17.
  - Administrative considerations to be built in the drafts.
  - First full draft by April 22.
  - Allmøte with students and programutvalg
- April 29: Discussion by ISS Board
- May 27: Stabseminar at Jeløya
  - Discussion of revised draft, revisions follow.
- June 24: Approval of ISS strategy by ISS Board.

## The process

- Keywords: open, grounded process!
- Several opportunities to participate and contribute
  - Meetings, but also individually
- A strategy for ISS as a whole
  - Priority areas/satsinger accross programs and disciplines
  - Yes to program/discipline specificity

→ Now, let's talk about teaching!

## Teaching at ISS

- Comprehensive teaching portfolios for 8 programmer:
  - 2 disciplinary: BA og MA sosiologi og samfunnsgeografi
  - 3 interdisciplinary BA-prog: UTV, KULKOM, Lektor
  - 1 interdisciplinary MA-program: OLA
- 2018-2019: «Effektiviseringsprosessen», ca 16% cut in all programs
  - Comprehensive, participatory process, immediate results
  - But... timeregnskap/teaching accounting still very high
  - Number of applicants and drop-outs up & down, +/-
  - Our weakest link: student feedback and 'arbeidslivsrelevans'

## A teaching strategy for ISS

- To identify common strengths and challenges, in order to establish common objectives and measures.
- Much inspiration around us, but also in house:
  - SOSGEO1120
  - SGO1001 flipped classroom + textbook
  - KULKOMbinert bacheloroppgave
  - UTV3091 with fieldwork abroad
  - Prosjektforum ved OLA

## Now, a brainstorming

About teaching at ISS, identify:

- 3 challenges / utfordringer
- 3 strengths / styrker
- 3 objectives / målsetninger