

SOSGEO4210 - Høst 2020 Penum/læringskrav

Grønn skrift – nytt pensumbidrag for OLA4001, høst 2020

Rød skrift – pensumbidrag som tas ut av listen, høst 2020

Sort skrift – uendret fra i fjor

Bøker

Du Gay, P. (2000). *In Praise of Bureaucracy: Weber, organization, ethics*. London: SAGE. Side 35-95 (60 sider).

Julsrud, T.E. (2018). *Organisatorisk tillit. Grunnlaget for samarbeid i nettverkens tid*. Bergen: Fagbokforlaget. Kap 1-12 side 11-122 (110 s)

Artikler

Kompendium

*Argyris, C & Schön 1996 "1. What is an organization that it may learn?" I *Organizational learning II*. Addison-Wesley Publishing Company: Reading, Mass: pp 1 – 29 (29 s)

*Byrkjeflot, H. (2015). Ledelse på norsk: motstridende tradisjoner og idealer? I Skogstad & Einarsen (Red.). *Ledelse på godt og vondt*. (2.utg.) Bergen: Fagbokforlaget. s.46-68 (22 sider)

*Clegg, S., D. Courpasson & N. Phillips (2006). Power to and Power over. In *Power and Organizations*. London: SAGE. Kap. 7, s.190-227 (37 sider)

*Edwards, M.R. (2012). Employer Branding: Developments and Challenges, In S. Bach and M. R. Edwards (Eds) *Managing Human Resources: Human Resource Management in Transition* (5th Edition). John Wiley and Sons. S.389-410 (21 sider)

*Hernes, T. 2014. "Why assumptions in Organization Theory Do Not Work for Explaining Organizing in a World on the Move" ch 2 in *A Process Theory of Organization*. Oxford: Oxford University Press (pp 11 – 38) (27 s.)

*Høyer, H.C., S. Kasa, & B.S. Tranøy (red.) (2016). *Tillit, styring, kontroll*. Oslo: Universitetsforlaget. Kap. 1 og 3 (side 11-24 og 47-59) (26 sider).

*Mintzberg, H.(1981). Organisation Design: Fashion or fit. *Harvard Business Review*. January-February 1981.(10 sider)

*Perrow, C (1986): Why Bureaucracy? In *Complex organizations: a critical essay*. New York: McGraw-Hill. (3 ed.). Kap. 1, s. 1-46, (45 sider)

*Scott, W. R. (2014). *Institutions and Organizations. Ideas and Interests*. Los Angeles: SAGE. Kap. 3 og 4, s. 47-91, (44 sider)

*Thornton P.H. & Ocasio W. (2012). The Institutional Logics Perspective. Oxford: Oxford University Press (Kap.1 og 2). s.1-49 (49 s.)

*Weick, K. E. and Westley, F. (1996) Organizational learning: Affirming an oxymoron. Handbook of Organization Studies. SAGE Publications, Thousand Oaks (30s.)

E-pensum

@Alvesson, M (1990). Organizations: From substance to image? *Organization studies* 11(3). s.373-394. (21 sider)

@Barley, S. R. (2015) "Why the internet makes buying a car less loathsome: how technologies change role relations" *Academy of Management Discoveries*, Vol. 1, No. 1, 31–60. (30s.)

@Crossan, M. Lane, H. and White, R. E (1999) An Organizational Learning Framework: From Intuition to Institution. *The Academy of Management Review* Vol. 24, No. 3 (Jul., 1999), pp. 522-537 (15 s.)

@Fine, G. A. (1984) Negotiated Orders and Organizational Cultures, *Annual Review of Sociology* Vol. 10 (1984), pp. 239-262 (24s.)

@Hatch, MJ & M Schultz (2002). The Dynamics of Organizational Identity. *Human Relations*. 55(8). s.989-1018. (29 s.)

@Mørk, B. E., Hoholm, T., Ellingsen, G., Edwin, B. & Aanestad, M. (2010) Challenging expertise: On power relations within and across communities of practice in medical innovation. *Management Learning* 41 (5) 575 – 592. (18s.)

@Orlikowski, W. (1996) Improvising Organizational Transformation Over Time: A Situated Change Perspective." *Information Systems Research* Vol. 7, No. 1, pp. 63-92 (30 s.)

@Pratt, M.G. Lepisto, D.A. & Dane, E. (2018). The Hidden Side of Trust: Supporting and Sustaining Leaps of Faith among Firefighters. *Administrative Science Quarterly* First Published April 4, 2018. <https://doi.org/10.1177/0001839218769252>. s.1–7

@Sandberg, J. and Tsoukas H. (2015) "Making sense of the sensemaking perspective: Its constituents, limitations, and opportunities for further development" *Journal of Organizational Behaviour*, [Vol 36](#), [Issue](#) S1 pp S6-S32 (26 s.)

@Strandgaard, J. & Dobbin, F. (2006). In Search of Identity and Legitimation: Bridging Organizational Culture and Neoinstitutionalism. *American Behavioral Scientist*. 49(7), s.897- 907. (10 s.)

@Tsoukas, H. (2009) A Dialogical Approach to the Creation of New Knowledge in Organizations *Organization Science*, Vol. 20, No. 6, pp. 941-957 (20 s.)

@Tsoukas, H. and R. Chia (2002) On Organizational Becoming: Rethinking Organizational Change. *Organization Science*. Vol 13, No. 5, pp. 567 – 582. (15 s.)

@Tucker, A. L. og Edmondson, A. C. (2003) Why Hospitals Don't Learn from Failures. Organizational and Psychological Dynamics That Inhibit System Change. *California Management Review* Vol 45, no 2: pp. 55 -72. (18 s)

@Weick, K. E., Sutcliffe, K. M. and Obstfeld, D. (2005) "Organizing and the Process of Sensemaking", *Organization Science*, Vol. 16, No. 4 pp. 409-421 (12s.)

@Weick, K. E. og R. E. Quinn (1999) Organizational change and development. *Annu. Rev. Psychol* 50: 361 - 86 (25 s.)

Totalt pensum på 810 s.

Anbefalt litteratur

Alvesson, Mats, and Jörgen Sandberg (2011) "Generating research questions through problematization." *Academy of Management Review* 36.2: 247-271. (24s)

Brunsson, N. (2003). *The Organization of Hypocrisy. Talk, Decisions and Actions in Organizations*. (2 ed.). Copenhagen: Liber - Copenhagen Business School Press.

Grey, C. (2017). *A very short, fairly interesting and reasonably cheap book about studying organizations*. (4.ed.) London: SAGE.

Klemsdal, L. (2013) *Hva trenger vi ledere til? Organisering og ledelse i komplekse arbeidssituasjoner*. Oslo: Gyldendal Akademisk. (210 s.)

Meyer and Rowan (1977) Institutionalized Organizations: Formal Structure as Myth and Ceremony. *American Journal of Sociology* Vol. 83, No. 2, pp. 340-363 (24 pages)

Perrow, C (1986): *The Institutional School*. In *Complex organizations: a critical essay*. New York: McGraw-Hill. (3 ed.). Kap. 5, s.157 – 176, (19 sider)

Searle, J. 1996. "1. The building blocks of social reality" I *The construction of social reality*. New York Free Press (30 s.)