

## INTRODUCTORY INFORMATION DOCUMENT

This is a preliminary proposal for the future **ERASMUS MUNDUS JOINT MASTER DEGREE (EMJMD)**. All the proposed ideas will be discussed in detail later during the personal meetings. The individual needs of each partner will be reflected. Feel free to let us know your comments, ideas and needs prior to the meeting in October 2015.

### 1. **Potential consortium members** (as for 24/06/2015)

- a. Palacky University in Olomouc, Department of Development Studies – Czech Republic (leading university)
- b. Oslo University, Department of Sociology and Human Geography – Norway
- c. Université d’Auvergne - Clermont Ferrand, Ecole d’Economie – France
- d. Université Libre de Bruxelles, Centre d'Etudes de la coopération Internationale et du Développement – Belgium
- e. University of Pavia – Italy

### 2. **Justification and relevance of the project (members and programs selection)**

- a. geographical reasons
  - i. different approach to development studies/theory and international development practice???
- b. relevance – complementarity of programs, using the comparative advantage of each partner, logic curricula composition, inter-disciplinarity
- c. possible role of different universities:
  - i. Palacky University – leading (introduction to development studies, administration)
  - ii. Oslo University – socio-political/economic focus
  - iii. Clermont Ferrand – economic focus
  - iv. Brussels – socio-political focus
  - v. Pavia – economic focus

### 3. **Name of the master program** – needs to be brainstormed (more suggestions are welcome)

- a. International/Global Development
- b. Economic, socio-political and environmental aspects of Development
- c. ???

### 4. **Ways of studying** (which universities in which semesters)

- a. Length of the Master Program – 4 semesters (120 credits)

- i. first semester fixed in Olomouc (introduction to development studies)
  - ii. second and third semesters studying at other Program Universities (specialization tracks)
  - iii. fourth semester: field research + thesis / studying and research + thesis / internship + internship report
- b. Exact tracks (with possible subjects and credits) – see annex below
  - i. economic track
  - ii. socio-political track
  - iii. environmental?? (to be discussed)
- c. Possible university partners outside Europe (What might be their role?)
  - i. University of Rwanda (?) – through Olomouc
  - ii. University of Cape Town (?) – through Olomouc
  - iii. others? through Clermont Ferrand, Oslo, Brussels or Pavia

## 5. Timeline of working meetings and application procedure

Many ideas in the proposal are negotiable. We would appreciate if all the partners participate actively in the personal discussions and therefore the common meetings of all the potential consortium members shall be necessary part of the **ERASMUS MUNDUS JOINT MASTER DEGREE** development.

- a. **1<sup>st</sup> and 2<sup>nd</sup> October 2015 – in Olomouc? (2 full working days)**
  - i. Hopefully Erasmus+ fund of your respective universities can be used to finance your visits
- b. **end of January 2016 – where? (2 full working days)**
- c. **application 31<sup>st</sup> March 2016 – via Olomouc**

## 6. Necessary arrangements / conditions for participation (based on the ERASMUS+ guide and the best practice guidelines)

- a. It has to be accredited in each of the countries during the 1<sup>st</sup> year of implementation (preparatory year – no teaching yet)
- b. It is necessary to employ a coordinator at each university (at least 0,5 part-time or more?) – coordinator for student and academic purposes (funded by university concerned from the consortium budget)
  - i. tasks (e. g.):
    - 1. student coordination (application, scholarships, study agenda, problem solving, visa requirements, insurance) and communication
    - 2. web update + active PR
    - 3. network communication
    - 4. participation at regular meetings of administrators/coordinators of the whole consortium (twice a year)
- c. Academic staff has to participate in selection committee and final examination (online or in person)

- d. There are different types of courses: A – obligatory (they have to be taught every year), B – optional (student might select them)
- e. The obligatory (A type) courses must be taught in English.
- f. Memorandum of Understanding (in which the conditions of participation and cooperation & budget allocations are agreed) has to be signed by all consortium members
  - i. (for inspiration, please, see e. g. MoU for other Erasmus Mundus that our Department is involved in as a partner university)

**7. Financing** (for more information, please, see the ERASMUS+ program guide p. 101-102 attached)

- a. Maximum amount of grant is 3 million EUR (preparatory year + 3 times 2-year master degree).
- b. The consortium can aim to have 15-20 students per year financed from ERASMUS+ grant. Maximum 3 scholarships can be awarded for nationals of 1 country in each intake.

**c. CONSORTIUM BUDGET**

***i. administration expenses for whole consortium***

- 1. 20 000 € for preparatory year
- 2. 50 000 € for each intake year (3 times)

***ii. student scholarships***

- 1. maximum amount per year is 25 000 € for one student
  - a. participation costs (e.g. tuition, insurance, visa...) – up to 4500 € for Program Country (within ERASMUS+) students and up to 9000 € for Partner Country students (non-ERASMUS+)
    - i. Any amount in excess of these maximum contributions must be covered by the participation organizations and cannot be charged to the scholarship holder.
  - b. travel and installation costs (depends on the student country of origin)
  - c. subsistence cost (accommodation, pocket money, food...)
- d. **The amount of tuition fees charged needs to be discussed at the joint meetings.**
- e. The allocation of the budget among consortium universities will depend on the concrete tasks and number of students. The precise formula for the allocation will be discussed during the personal meetings.

**8. ideas/questions to be discussed via emails ASAP – please answer in the right part of the table**

Is the first proposed meeting on 1 <sup>st</sup> and 2 <sup>nd</sup> October 2015 feasible for you?	
<b>ACCREDITATION PROCESS</b>	
Is the EMJMD accreditation possible at your national level?	
What are the conditions of accreditation in your country?	
How long (approximately) does the process of accreditation take in your country?	
Are you willing to undergo the process of accreditation?	
<b>JOINT DIPLOMA</b>	
Is the joint signature of the diploma possible in your country?	
Does the legislation in your country require any special needs to issue joint degree diploma?	
<b>TUITION FEES</b>	
Does the legislation in your country allow to collect tuition fees? <sup>1</sup>	
Does the legislation in your country allow to have an "enrolment" (administrative) fees?	
If your university collects tuition fees what is the usual price?	
<b>STUDY TRACKS</b>	
Do you find the suggested 3rd track (environmental) useful? <i>(Please balance the usefulness of the track with the limited maximum amount of students on scholarships in all tracks together which is 15 - 20)</i>	
Can you offer courses related to such track?	

<sup>1</sup> Czech legislation allows collecting tuition fees in Programs accredited in English (although it is not allowed in Programs accredited in domestic language).

<b>YOUR QUESTIONS AND SUGGESTIONS</b>	

9. **ideas/questions to be discussed** (at latest during the joint personal meeting in October 2015)
- a. Do you have any proposal for partner universities in Partner Countries? What would be their role?
  - b. Do you want to have internship or diploma thesis to accomplish the degree? What are the national conditions expected in the legislation?
  - c. What are the national requirements for the degree awarding?
    - i. CZ – state exams at the end of the studies + defended diploma thesis
    - ii. FR – diploma has to be issued on special paper? Internship must be obligatory?
  - d. Do you know who would sign the MoU and what are the exact procedures at your university? What documents would you need and how much time will it take?
  - e. Are you willing to engage in cooperation with national development agencies and other non-academic partners in order to foster the employability of the students? Where can the internships be carried out?
    - i. What can the non-academic partners offer? (development of study materials, know-how, sponsorship,...)
    - ii. What might be their role? (e. g. internship, diploma thesis, teaching classes within existing courses, teaching the whole course, research, individual consultations...)
      1. CZ – CZDA and others?, experience of transition
      2. FR – ?
      3. Norway – ?
      4. Belgium – ?
      5. Italy - ?
  - f. **How will we ensure the sustainability of the project after the end of ERASMUS+ financing period? (mobility within ERASMUS+, tuition, sponsorship...).**

## ANNEX

***This is the first draft of proposed study tracks. Please have a look whether the program is coherent and whether/where you see your role in the program (especially for Pavia which is not yet integrated at all). Do not hesitate to propose any changes in advance and/or personally at the meeting.***

### **International Development (economic track)**

Degree profile: The degree provides students with key knowledge and skills for an analysis of socio-economic problems of developing countries and related national and international policies. The study plan of three teaching semesters is designed as a coherent structure of courses on theory and practice of international development, including quantitative methods. The program has an economic focus, yet strives to be broader in scope by including other perspectives.

Candidate profile: A non-economist who wants an insight into economic aspects of international development, an economist by degree who wants an insight into development issues.

Prerequisites: A bachelor degree, preferably in social science including economics. While we do not require candidates to have substantive economic background, the knowledge of elementary economics is assumed (on a level of one-semester textbook, e.g. *Essentials of Economics* by Krugman, Wells and Graddy, 2014) , while knowledge of elementary statistics is an advantage.

<b>Semester</b>	<b>Core courses</b>	<b>Optional courses</b>
<b>1 – Olomouc</b>	Development Theories (6) Trade and Development (4) Quantitative methods in Development (6) Introduction to Development Economics (8) Development Geography of Asia, Africa and Latin America (4)	Politico-geographical Processes in the Developing World (6) Development Assistance (6) Development Geography and Globalization (4) Qualitative Methods in Development (6) Project cycle management (6)
<b>2 – Oslo</b>	ECON4915 Development Economics (10) SUM4026M What Works? Promising Practices (10) ECON4150 Introductory Econometrics (10)	ECON4271 Distributive Justice and Economic Inequality ECON4710 Demography of Developing Countries ECON4910 Environmental Economics STV4352B Challenges of Extensive and Substantive Democratization in the Global South
<b>3 – Clermont Ferrand</b>	International Development I (6) <ul style="list-style-type: none"><li>(<i>Development Economics, International Trade and Development, Poverty and Development</i>)</li></ul>	

	<p>International Development II (6)</p> <ul style="list-style-type: none"> <li><i>(Foreign direct investments and firm strategies, BRICS and world economy, Official development assistance and external private financing – remittances, portfolio investment)</i></li> </ul> <p>Economic Policies (6)</p> <ul style="list-style-type: none"> <li><i>(Economic policy evaluation, Appraisal Economic project, Public expenditures)</i></li> </ul> <p>Sustainable Development (6)</p> <ul style="list-style-type: none"> <li><i>(Sustainable development economics, Principles of natural resources economies, Economic valuation of climate change adaptation in developing countries)</i></li> </ul> <p>Quantitative Techniques (6)</p> <ul style="list-style-type: none"> <li><i>(Complements in statistics, Macro econometrics, Econometrics)</i></li> </ul>	
<b>4 – Any</b>	Thesis/Internship Report (30)	

Total amounts of credits: 120. Recommended amount of credits per semester: 30.

NOTE:

- 1. We need to check whether the courses in program are building on one another rather than overlapping.*
- 2. Do the courses in Oslo/Clermont require preliminary knowledge of Micro/Macro Economics - above the general prerequisites of the Economic Track? If so, we may discuss how to arrange a short introductory course.*

## **International Development (socio/political track)**

Degree profile: To be specified with respect to the courses offered at partner universities.

Candidate profile:

Prerequisites: A bachelor degree, preferably in social science including economics.

<b>Semester</b>	<b>Core courses</b>	<b>Optional courses</b>
<b>1 – Olomouc</b>	Politico-geographical Processes in the Developing World (6 ECTS, 3h) Development Theories (6 ECTS, 3h) Qualitative Methods in Development (6 ECTS, 3h) Introduction to Development Economics (8) Sustainable Development (4)/Project cycle management (6) Development Geography of Asia, Africa and Latin America (4)	Development Geography and Globalization (4) Quantitative Methods in Development (6) Development Assistance (6)
<b>2 – Brussels</b>	<i>To be specified</i>	
<b>3 – Oslo</b>	Politics of Poverty (10 ECTS) Democratization and civil society in Developing countries / Development (10 ECTS)* Key Issues in Development and Environment (15 ECTS)	National and international policies and planning on Education and Development (10)
<b>4 – Any</b>	Thesis/Internship Report (30)	

Total amounts of credits: 120. Recommended (not obligatory) amount of credits per semester: 30.

\* courses open once in two years



## **International Development (environmental track???)**

Degree profile:

Candidate profile:

Prerequisites:

<b>Semester</b>	<b>Core courses</b>	<b>Optional courses</b>
<b>1 – Olomouc</b>		
<b>2 – Oslo</b>		
<b>3 – Clermont Ferrand</b>		
<b>4 – Any</b>	Thesis (30)	

Total amounts of credits: 120. Recommended amount of credits per semester: 30.