

HGO4201 - Urbanism – urban structures and trends

Course description

- Course content
- Learning outcome
- Admission
- Prerequisites
- Overlapping courses
- Teaching
- Examination
- Evaluation

Schedule, syllabus and examination date

Choose semester

- Autumn 2015
- Autumn 2013
- Autumn 2011
- Autumn 2009

Show previous semesters

Course content

This is an advanced course in urban geographical theory for students of human geography. The aim is to explore urban theory through thematic excursions in the literature and in diverse field settings. An additional aim is to provide preparatory training for thesis writing.

The course ~~is an in-depth study of~~ involves the in-depth analysis of traditional and contemporary theories ~~recent theories about the economic, technological, cultural and social development of towns and cities~~ within urban social geography. The following main themes are covered by the course syllabus:

1. Classics in urban studies
2. Urbanization and counter-trends
3. Contemporary urbanism
4. Collective memory and the city
5. Comparative urbanism
6. Residential segregation and “place poverty”

~~—The core area of the syllabus covers correlations between economic change and various kinds of differentiation, including segregation. The course elucidates processes at several geographical levels, from global processes via processes in the individual town or city to processes in urban neighbourhoods. In particular, we emphasize place-related factors, including ‘place poverty’, ethnic enclaves, lifestyle enclaves and fortified enclaves.~~

Learning outcome

Knowledge goals

You will be able to:

- account for and discuss key concepts and ~~recent~~ theories in traditional and contemporary urban social geography. about economic, technological, cultural and social development in towns and cities
- explain the correlation between economic and societal development and various kinds of urban differentiation processes and patterns
- ~~explain and cite examples of how urban development and urbanity influence and are influenced by physical mobility and electronic communication~~
- explain and provide examples of how different processes take shape at different geographical levels (from global to local conditions).

Skills attainment goals

You will be able to:

- account for, and discuss and critique concepts and theories ~~with a high level of precision in a sophisticated manner~~
- connect these theories, and critiques thereof, to concrete settings in the field
- write a theoretically informed paper ~~at a high theoretical level~~, using empirical examples, within a stated time limit. Your written work must ~~reflect~~ demonstrate a thorough understanding of correlations, show a high level of precision, and be characterized by independent critical thinking.

Affective goals

- The course will promote a theoretically grounded understanding of past and the economic, social and technological development of towns and cities contemporary urban development.

Admission

Admission to the course is dependent on admission to the master's degree programme in human geography. Students with admission to other relevant master's degree programmes can apply for admission as guest students. Students with admission to the programme must each semester register which courses and examinations they wish to sign up for in StudentWeb.

Prerequisites

Recommended previous knowledge

This course builds on SGO2100 - *Bygeografi og urbanisme* and SGO35100 -- *Byers struktur- og utvikling regional utvikling (discontinued)* at the bachelor level in human geography. However, sitting examinations in these courses it is not a prerequisite for taking this course.

Overlapping courses

The course replaces parts of SGO4012 - *Bygeografi* (discontinued) and SGO312, both of which are courses previously offered by the Department of Sociology and Human Geography.

Teaching

This course will be taught at tThe University of Oslo, Blindern campus. Other locations s in Oslo may be used. Teaching includes lectures, ~~and~~ seminars, and

student-led mini-fieldtrips in Oslo. Participation in at least 80% of the seminars and 75% of the fieldtrips is mandatory.

Examination

A 6-hour school exam at the end of the termThe course is examined with a course paper (approx. 4000-6000 words, excluding references). Participation in at least 80% of the seminars and 75% of the fieldtrips is mandatory.

~~The Faculty of Social Science is responsible for all written exams, and these exams are normally held at The University of Oslo, Blindern campus. Other locations in Oslo may be used.~~

Examination support material

~~Students may use dictionaries at this exam. Dictionaries must be handed in before the examination. Please read regulations for dictionaries permitted at the examination.~~Students are free to make use of whatever support material they like while writing their course papers.

Language of examination

The ~~examination course paper description (examination)~~ text is given in English. The term paper may be written in ~~You may submit your response in~~ Norwegian, Swedish, Danish or English.

Grading scale

Grades are awarded on a scale from A to F, where A is the best grade and F is a fail. Read more about the grading system.

Explanations and appeals

It is recommended to request an explanation of your grade before you decide to appeal.

Appeal

- Appeal against grades
- Complaint about formal exam errors

Explanation

The deadline to request an explanation is one week after the grade is published. For oral and practical examinations, the deadline is immediately after you have received your grade.

The explanation should normally be given within two weeks after you have asked for it. The examiner decides whether the explanation is to be given in writing or verbally.

Re-sit an examination

If you are sick or have another valid reason for not attending the regular exam, we offer a postponed exam later in the same semester. See also our information about re-sitting an exam.

Withdrawal from an examination

If you wish to withdraw from the exam you must do so in Studentweb at least two weeks prior to the deadline. Failure to do so will be counted as one of the three opportunities to sit the exam.

Special examination arrangements

Application form, deadline and requirements for special examination arrangements.

Evaluation

The course is subject to continuous evaluation. At regular intervals we also ask students to participate in a more comprehensive evaluation.

SGO4201 - Pensum/læringskrav

* = pensum i kompendium

@ = pensum tilgjengelig online

Slik finner du en artikkel fra pensumlisten

*Amin, A. og Thrift, N. (2002): *Cities. Remaking the urban*. Cambridge: Polity Press. Kapittel 4. 28 sider.

*Simonsen, K. (2005): *Byens mange ansigter – konstruksjon av byen i praksis og fortælling*. Frederiksberg C: Roskilde Universitetsforlag. Kapittel 2. 20 sider.

*Wessel, T. (2006): "Los Angeles-modellen. Urbanisme a la LA". I S. Uglevik Larsen (red.) *Teori og metode i geografi*. Fagbokforlaget, Oslo, s. 94-112. 19 sider.

*Franzen, M. (2008) "Problemet segregation: en oråttvis jämförelse". I Magnusson Turner, L. (red.) *Den delade staden*. Borea Bokförlag, Umeå, side 25-50. 26 sider.

@Schnell, J. og Benjamini, Y. (2005) Globalisation and the Structure of Urban Social Space: The Lesson from Tel Aviv. *Urban Studies* 42: 2489-2510. 22 sider.

Tilgjengelig på internett

@Tredoux, C. G. og Dixon, J. A. (2009) Mapping the Multiple Contexts of Racial Isolation: The Case of Long Street, Cape Town. *Urban Studies*, 46: 761-777. 17 sider. Tilgjengelig på internett

*Galster, G. (2010) The Mechanisms of Neighborhood effects. Theory, Evidence, and Policy Implications. Paper for presentation at the ESRC Seminar:

Neighbourhood Effects: Theory & Evidence. St. Andrews University, Scotland UK, 4-5 February 2010. 29 sider.

*Pebley, A. R. and Sastry, N. (2004) Neighborhoods, Poverty, and Children's Well-Being. in Neckerman, K. M. (Ed.) *Social Inequality*, pp. 119-145. New York: Russell Sage Foundation. 28 sider.

*Wessel, T. (2014) Hvilken betydning har nabolaget for barns utvikling og livssjanser? Barne-, ungdoms- og familiedirektoratet (red.) *Oppvekstrapporten 2013*, s. 247- 254. 8 sider.

@Berry, H. og Hamilton, M. 2010. "Changing urban spaces: mobile phones on trains". *Mobilities*, vol. 5, nr. 1, s. 111-129. 19 sider. Tilgjengelig på internett

@Banister, D. (2008). The sustainable mobility paradigm. *Transport policy*, 15(2): 73-80. 8 sider. Tilgjengelig på internett

@Caragliu, A., Del Bo, C. & Nijkamp, P. 2011. Smart cities in Europe. *Journal of Urban Technology*. Vol. 18, no. 2, pp. 65-82. 18 sider. Tilgjengelig på internett

@Dal Fiore, F., Mokhtarian, P. L., Salomon, I., & Singer, M. E. (2014). "Nomads at last"? A set of perspectives on how mobile technology may affect travel. *Journal of Transport Geography*, 41, 97-106. 10 sider. Tilgjengelig på internett

@Dijst, M. (2013). Space–Time Integration in a Dynamic Urbanizing World: Current Status and Future Prospects in Geography and GIScience: Space–Time Integration in Geography and GIScience. *Annals of the Association of American Geographers*, 103(5), 1058-1061. 4 sider. Tilgjengelig på internett

*Edensor, T. (2012). "Commuter: Mobility, rhythm and commuting". i Cresswell, T. og Merriman, P. (red.) *Geographies of Mobilities: Practices Spaces Subjects*. Ashgate, Farnham, s. 189-204. 16 sider.

@Gilbert, M. (2010). "Theorizing Digital and Urban Inequalities. Critical geographies of 'race', gender and technological capital". *Information, Communication & Society*, vol. 13, nr. 7, s. 1000 – 1018. 19 sider. Tilgjengelig på internett

@Goodwin P.G. (2012) Three views on 'peak car'. *World Transport Policy & Practice*, 17(4), 8-17. 10 sider. Tilgjengelig på internet

@Hjørthol, R., Gripsrud, M. 2009. "Home as a communication hub: the domestic use of ICT". *Journal of Transport Geography*, vol. 17, nr. 2, s. 115-123. 9 sider. Tilgjengelig på internet

@Horner, M. (2004). "Spatial dimensions of urban commuting: A review of major issues and their implications for future geographic research". *The professional geographer*, vol. 56, nr. 2, s. 160-173. 14 sider. Tilgjengelig på internet

@Kellerman, A. (2010). "Mobile broadband services and the availability of instant access to cyberspace". *Environment and Planning A*, vol. 42, nr. 12, s. 2990 – 3005. 16 sider. Tilgjengelig på internet

@Kitchin, R. (2014): "The real-time city? Big data and smart urbanism". *GeoJournal*, vol. 79, nr 1, s. 1-14. 15 sider. Tilgjengelig på internet

@Kwan, M. P. (2013). Beyond Space (As We Knew It): Toward Temporally Integrated Geographies of Segregation, Health, and Accessibility: Space–Time Integration in Geography and GIScience. *Annals of the Association of American Geographers*, 103(5), 1078-1086. 9 sider. Tilgjengelig på internet

@Luque-Ayala, A and Marvin, S. (2015): "Developing a critical understanding of smart urbanism?" *Urban Studies*. Published online before print March 23, 2015. 13 sider. Tilgjengelig på internet

@Næss, P. (2006). "Accessibility, Activity Participation and Location of Activities: Exploring the Links between Residential Location and Travel Behaviour". *Urban Studies*, vol. 43, nr. 3, s. 627–652. 26 sider. Tilgjengelig på internet

@Robertson, S. (2007): "Visions of urban mobility: the Westway, London, England". *Cultural geographies*, Vol. 14, s. 74-91. 18 sider. Tilgjengelig på internet

@Sheller, M. og Urry, J. (2000): "The city and the car". *International journal of urban and regional research*, vol. 24, nr. 4, s. 737-757. 21 sider. Tilgjengelig på internet

URBAN CLASSICS

@Barnes, T. J., & Abrahamsson, C. (2017) The imprecise wanderings of a precise idea: the travels of spatial analysis. In H. Jöns, P. Meusberger and M. Heffernan (eds.) *Spatial Mobility of Knowledge*. (Dordrecht, The Netherlands: Springer), pp. 105-122. Available open access at https://link.springer.com/chapter/10.1007/978-3-319-44654-7_6

*Benjamin, W. and A. Laci (1979), "Naples", in W. Benjamin (1979), *One-Way Street and Other Writings* (London: NLB), pp. 167-176.

*Benjamin, W. (1979), "Moscow", in W. Benjamin (1979), *One-Way Street and Other Writings* (London: NLB), pp. 177-208.

*Christaller, W. (1966 [1933]). *Central places in southern Germany* (London: Prentice-Hall), pp. 14-132

Park, R.E. and E.W. Burgess (1925), *The City – Suggestions for Investigation of Human Behavior in the Urban Environment*, (Chicago: The University of Chicago Press), chapters I-IX (160 pages).

@Wirth, L. (1938). Urbanism as a Way of Life. *American Journal of Sociology*, 44(1), 1-24.

[359 pages]

URBANIZATION AND COUNTER-TRENDS

*Phelps, N. A., & Wu, F. (2011). Introduction: International Perspectives on Suburbanization: A Post-suburban World?. In N. Phelps and F. Wu (eds.), *International Perspectives on Suburbanization* (pp. 1-11). Palgrave Macmillan UK.

@Martinez-Fernandez, C., I. Audirac, S. Fol and E. Cunningham-Sabot (2012), *Shrinking Cities: Urban Challenges of Globalization, International Journal of Urban and Regional Research* 36 (2): 213-225.

@Harris, R. (2015). Using Toronto to explore three suburban stereotypes, and vice versa. *Environment and Planning A*, 47(1), 30-49.

@Butler, T. (2007). Re-urbanizing London Docklands: Gentrification, Suburbanization or New Urbanism?. *International Journal of Urban and Regional Research*, 31(4), 759-781.

@Keil, R., & Addie, J. P. D. (2015). 'It's Not Going to be Suburban, It's Going to be All Urban': Assembling Post-suburbia in the Toronto and Chicago Regions. *International Journal of Urban and Regional Research*, 39(5), 892-911.

@Filion, P. (2015). Suburban inertia: the entrenchment of dispersed suburbanism. *International Journal of Urban and Regional Research*, 39(3), 633-640.

[90 pages]

CONTEMPORARY URBANISM

*Amin, A. (2003). 'The Economic Base of Contemporary Cities'. In G. Bridge and S. Watson (eds.), *A Companion to the City* (Oxford (UK) and Malden (MA): Blackwell), 115-129.

@Anderson, B. and C. McFarlane (2011), *Assemblage and geography, Area* 43 (2): 124-127.

@Davidson, M. (2007). Gentrification as a global habitat: a process of class formation or corporate creation? *Transactions of the Institute of British Geographers* 32 (4): 490-506.

@Dear, M. & Flusty, S. (1998): "Postmodern urbanism." *Annals of the Association of American Geographers*, vol. 88, nr. 1, s. 50-72. 23 sider.

@Gentile, M. and Ö. Sjöberg, 2010, *Spaces of Priority: The Geography of Soviet Housing Construction in Daugavpils, Latvia. Annals of the Association of American Geographers* 100 (1): 1-25.

@Lees, L. (2002): Rematerializing geography: the 'new' urban geography. *Progress in human geography*, vol. 26, nr. 1, s. 101-112.

@Ley, D. (2003): "Forgetting postmodernism? Recuperating a social history of local knowledge." *Progress in Human Geography*, vol. 27, nr. 5, s. 537-560.

@Storper, M. and M. Manville (2006). Behaviour, preferences and cities: urban theory and urban resurgence, *Urban Studies* 43 (8): 1247-1274.

@Ward, K. (2010), *Towards a relational comparative approach to the study of cities. Progress in Human Geography* 34 (4): 471-487.

[159 pages]

Recommended reading:

@Scott, A. and M. Storper (2015). The nature of cities: The scope and limits of urban theory, *International Journal of Urban and Regional Research* 39 (1): 1-15.

COLLECTIVE MEMORY AND THE CITY

@Edensor, T. (1997). National identity and the politics of memory: remembering Bruce and Wallace in symbolic space. *Environment and Planning D: Society and Space*, 15(2), 175-194. Can be downloaded at

https://www.researchgate.net/profile/Tim_Edensor/publication/248881445_National_identity_and_the_politics_of_memory_Remembering_Bruce_and_Wallace_in_symbolic_space/links/53d77d6e0cf29f55cfb4d35c.pdf.

@Forest, B., Johnson, J., & Till, K. (2004). Post-totalitarian national identity: public memory in Germany and Russia. *Social & Cultural Geography*, 5(3), 357-380.

@Gentile, M. (2016). "Geopolitical Fault-line Cities", in A. Pikulicka-Wilczewska and G. Uehling (Eds.), *Migration and the Ukraine Crisis: A Two-Country Perspective* (Bristol: E-International Relations Publishing), forthcoming. The entire book will be available online for free. Ca 15 pages

[55 pages]

COMPARATIVE URBANISM

@Dear, M. (2005). Comparative urbanism. *Urban Geography* 26 (3): 247-251.

@Lees, L. (2012). The geography of gentrification: Thinking through comparative urbanism. *Progress in Human Geography*, 36(2), 155-171.

@Nijman, J. (2015). The theoretical imperative of comparative urbanism: a commentary on 'Cities beyond compare' by Jamie Peck, *Regional Studies* 49 (1): 183-186.

@Peck, J. (2015). Cities beyond compare? *Regional Studies* 49 (1): 160-182.

@Robinson, J. (2005). Urban geography: world cities, or a world of cities. *Progress in Human Geography* 29 (6): 757-765.

@Roy, A. (2011). Slumdog cities: rethinking subaltern urbanism. *International Journal of Urban and Regional Research*, 35(2), 223-238.

@Schindler, S. (2014). Understanding urban processes in Flint, Michigan: Approaching 'subaltern urbanism' inductively. *International Journal of Urban and Regional Research*, 38(3), 791-804.

[82 pages]

Recommended reading:

@Robinson, J. (2011). Cities in a world of cities: The comparative gesture. *International Journal of Urban and Regional Research* 35 (1): 1-23.

RESIDENTIAL SEGREGATION AND "PLACE POVERTY"

@Schnell, I. and Benjamini, Y. (2001) "The socio-spatial isolation of agents in everyday life spaces as an aspect of segregation". *Annals of the Association of American Geographers* 91, s. 622-636.

*Castaneda, E. (2012) "Places of Stigma: Ghettos, Barrios, and Banlieus". I Hutchinson, R. and Haynes, B.D. (red.) *The Ghetto. Contemporary Global Issues and Controversies*. Westview, Phil. PA, pp. 159-190.

*Wacquant, L. (2008), ch. 5 "From Conflation to Comparison: How Banlieus and Ghettos Converge and Contrast", in *Urban Outcasts*. Polity Press: Cambridge side 135-162.

@Wessel, T. (2009). Does diversity in urban space enhance intergroup contact and tolerance?. *Geografiska Annaler: Series B, Human Geography*, 91(1), 5-17.

*Atkinson, R., Buck, N. and Kintrea, K. (2005) "Neighbourhoods and poverty: linking place and social exclusion". I Buck, N., Gordon, I, Harding, A. og Turok, I. (red.) *Changing Cities*. New York: Palgrave MacMillan. 18 pages.

@Brattbakk, I. and Wessel, T. (2011) "Long-term neighbourhood effects on education, income and employment among adolescents in Oslo". *Urban Studies* 50: 381-406.

@Fainstein, S. (2005), Cities and diversity – Should we want it? Can we plan for it?, *Urban Affairs Review* 41 (1): 3-19.

*Galster, G. (2012) "Neighbourhoods and Their Role in Creating and Changing Housing". I Clapham, D. F., Clark, W.A.V. and Gibb, K. (red.) *The Sage Handbook of Housing Studies*. Sage Publications, London, side 84-106.

@Galster, G. and A. Santiago (2017). Neighbourhood ethnic composition and outcomes for low-income Latino and African American children, *Urban Studies* 54(2): 482-500.

@Hastings, A. (2004), "Stigma and social housing estates: Beyond pathological explanations. *Journal of Housing and Built Environment*, vol. 19, s. 233-254.

*Van Kempen, R. og Bolt, G. (2012) "Social Consequences of Residential Segregation and Mixed Neighbourhoods". I Clapham, D. F., Clark, W.A.V. and Gibb, K. (red.) *The Sage Handbook of Housing Studies*. Sage Publications, London, side 439-460. [187 pages]

Total: 942 pages of mandatory specified literature. You are also expected to read at least about 10 more articles (ca 150-200 pages) of your choice in connection with course paper work.

Total including course paper-related literature: about 1100 pages.