SGO2500 – Forslag til endringer i emnebeskrivelse og pensum f.o.m. H19

Course content

The course discusses fundamental issues and trends that explain the differences and multiple relations between the global North and South, conveying empirical knowledge and critical perspectives on global development.

Issues such as globalisation, population growth and basic needs, the flows of people and capital, urban-rural spaces are addressed from the perspective of the global South. The awareness of a spatial perspective to development problems and processes will enable the students to identify and understand the impact of regional and global processes on people's lives in specific places.

The course takes also a closer look at the impact of North/South relations for the global South in two vital sectors: food and energy.

The course offers two (2) study options:

- A seminar-based option, available for all students committed to compulsory seminar attendance and group work.
- A self-study option, for students unable to follow regular seminar activities.

It is expected that both groups follow the lectures.

Students choose ONE study-option upon registration to the course in Studentweb.

Learning outcome

Knowledge

After completing the course, students

- Know key concepts, theories and perspectives about development from a geographical perspective.
- Know key concepts and perspectives related to population, resources, actors and institutions relevant to the study of the global South.
- Understand the connections between urban and rural spaces in the South.
- Can explain the movements and flows of people and capital and how that affects development in the global South.
- Have greater knowledge about the complexities of improving people's living conditions in the South.

Skills

After completing the course, students

- Can discuss development concepts, theories and perspectives.
- Can evaluate development issues from a geographical perspective, being attentive to spatial differences and processes.

• Can identify the relation between processes at different geographical levels in issues related to population, resources, actors and institutions in the global South.

Competences

After completing the course, students

- Have a broad and critical understanding of North-South development.
- Have learnt to give constructive feedback to fellow students, as well as to receive feedback from others. (seminar option)
- Have practice in group work and joint presentations. (seminar option)

Teaching

Compulsory instruction and coursework

For seminar-based option only:

- Participation in the seminars is compulsory. Valid absence is allowed for a maximum of 2 seminars.
- The seminars will combine individual and group work, and include a joint oral presentation.
- Students must be present in the first seminar as they will be assigned to a group.
- A guide for seminar work will be posted in Canvas.

For self-study option only:

• There is no compulsory attendance or course work for students choosing the self-study option.

Completed and approved compulsory course work is valid until the course is no longer offered. Students who have failed to complete the compulsory course work cannot take the exam.

This course will be taught at The University of Oslo, Blindern campus. Other location in Oslo may be used.

The lectures and seminars will be given in English. The course is designed for both Norwegian students and international students.

The course is part of the regular course provision at The Faculty of Social Science. Teaching is mainly held during daytime.