

Revidert tekst for HGO-MA Learning outcomes – diskusjons og vedtaks forslag for programrådsmøte i samfunnsgeografi 12.juni 2019

Current text (translated from SGO-master):

<https://www.uio.no/english/studies/programmes/human-geography-master/learning-outcomes/>

Learning outcomes

[\[ingress\]](#) What distinguishes human geography from other social sciences is the study of social processes in terms of space and place. [At the Master Programme in Human Geography you learn to understand the spatial connections and complexities of the social world, developing the analytical capabilities to examine the relationship between local processes and conditions and those at the national and global scale.](#)

[and cultural phenomena in terms of spatial or geographical disparities.](#)

[Human geographers examine disparities in relation to living conditions, opportunities and influence in society, and how this correlates with changes in society that benefit some places but disadvantage others. Moreover, we study how changes and processes at a local level affect the regional and global level, and vice versa.](#)

In human geography, we also have a fundamental desire to understand the relationship between people and their surroundings, whether it is man-made environmental problems, or the emergence of neighbourhoods that appear to exclude certain groups of society.

The study programme [is aimed at providing](#) students with [an](#) academic expertise [in the human geographic academic and research field. This expertise is](#) characterized by both [an](#) academic breadth and [a](#) research specialization. [Students can choose between a general study programme or a thematic specialization in one of the following areas: urban studies and planning, climate change adaptation and transformation, development and politics, and economic and labour geography.](#)

[The programme qualifies students for participation in research, analysis and development work, by emphasizing independent research work, critical reflection and research ethics awareness in relation to the development and use of knowledge.](#)

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Learning objectives

Upon completing a master's degree in human geography, candidates will have the following knowledge, skills and general competence as a foundation for working within the related academic and research field.

Knowledge

- You have in-depth knowledge of the history of human geographic thought.
- You have advanced empirical and theoretical knowledge. The candidate will have a thorough knowledge of theory, research findings and relevance to society, and be able to analyze and discuss key issues, within one or more of the following areas: Urban Studies and Planning, Climate Change Adaptation and Social Transformations, Development and Politics, and Economic and Labour Geography.
- You have in-depth knowledge of advanced methodological tools and can assess their appropriate use for the analysis of specific issues.

Skills

The candidate/You will be able to:

- formulate precise research questions, develop a good research design and structure sound argumentation in the analysis of specific issues.
- apply scientific methods and tools to the analysis of empirical and theoretical problems and contribute to their understanding and solution.
- conduct an independent and clearly delineated piece of research in line with academic and methodological standards and ethical guidelines.
- independently substantiate academic choices in research.
- apply scientific methods to the analysis of empirical problems and contribute to their understanding and solution.
- analyze data and theory, and draw conclusions on the relations between these within the human geographic academic and research field.
- apply a scientific mindset and a spatial perspective when dealing with new research questions analyze social processes from.
- present and write knowledge-based material to an academic standard.

General competence

The candidate /You will be able to:

- communicate in connection with research in an efficient manner, questions to with other experts and the general public, in both written and oral presentations.

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- acquire and analyze new information and knowledge in a scientific, systematic, critical and self-reflective manner.
- ~~show a critical approach to relevant knowledge within human geography, including one's own academic knowledge and attitudes.~~
- independently assess methodological, ethical and practical challenges in research work in and independent manner.
- initiate and provide constructive input to professional development work.
- conduct small and large research and assess projects in an independent and focused manner

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