

## Books:

Hay, I. (ed.). 2016. *Qualitative research methods in Human Geography*. Fourth edition. Oxford University Press, Canada. Chapters 1,2,3,6,7,8,10,13,15,16 and18 = (appr. 180 pages)

## Articles:

@Asdal, Kristin 2015. What is the issue? The transformative capacity of documents. *Distinktion. Scandinavian Journal of Social Theory* 16 (1): 74-90.

@Bailey, C., White, C., & Pain, R. (1999). Evaluating qualitative research: dealing with the tension between 'science' and 'creativity'. *Area*, 31(2), 169-178. (9 pages)

@Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology*, 3(2), 77-101.

@Caquard, Sébastien. 2011. Cartography I: Mapping narrative cartography. *Progress in Human Geography*. 37(1): 135-144 (9 pages)

@Charmaz, K., & Belgrave, L. (2012). Qualitative interviewing and grounded theory analysis. *The SAGE handbook of interview research: The complexity of the craft*, 2nd Edition, Sage London, pp. 347-365.

@Evans, James and Jones, Phil. 2011. The walking interview: Methodology, mobility and place. *Applied Geography*. 31: 849-858 (9 pages)

@Franz, D., Marsh, H. E., Chen, J. I., & Teo, A. R. (2019). Using Facebook for qualitative research: a brief primer. *Journal of medical Internet research*, 21(8), e13544.

@Goss, J. D., & Leinbach, T. R. (1996). Focus groups as alternative research practice: experience with transmigrants in Indonesia. *Area*, 115-123. (8 pages)

@Grossman, J. (2011): "The researched on research and researchers: Conversations with SADSAWU." *South African Review of Sociology*42(2): 122-127. (5 pages)

\*Hilgartner, Stephen (2000) "Staging Authoritative Reports", in *Science on Stage: Expert Advice as Public Drama*. Stanford University Press, pp. 42-70 (28 pages)

@Jung, Jin-Kyu and Elwood, Sarah. 2010. Extending the qualitative capabilities of GIS: Computer-aided qualitative GIS. 14(1): 63-87 (24 pages)

@Karlsson, Bengt G. 2013. "Writing development", *Anthropology Today* 29(2), pp. 4-7. (3 pages)

@Kusenbach, Margarethe. 2003. Street phenomenology: The go-along as ethnographic research tool. *Ethnography*. 455-485 (30 pages)

@ Loseke, D. R. (2007). The study of identity as cultural, institutional, organizational, and personal narratives: Theoretical and empirical integrations. *The Sociological Quarterly*, 48(4), 661-688.

\*Morgan, D., Fellows, C., & Guevara, H. (2008). Emergent approaches to focus group research. *Handbook of emergent methods*, 189-205. (16 pages)

@Pain, R. (2003). Social geography: on action-orientated research. *Progress in Human Geography*, 27(5), 649-658. (11 pages)

\*Patton, M. Q. 2002. "Qualitative interviewing". *Qualitative research and evaluation methods*. Sage, Newbury Park. Chapter 7, 339-426 (87 pages)

@Rose, Gillian. 2000. Practicing photography: An archive, a study, some photographs and a researcher. *Journal of Historical Geography*. 26(4): 555-571 (16 pages)

@Rose, Gillian. 2007. Chapter 1. Researching visual materials: Towards a critical visual methodology. In. *Visual Methodologies: An Introduction to the Interpretation of Visual Materials*. Second Edition. Sage: London. 1-27 (27 pages)

@Saldaña, J. 2009. "An introduction to codes and coding". *The coding manual for qualitative researchers*. Sage, London. Chapter 1, p. 1-32 (32 pages)

@Saldaña, J. 2009. "Writing analytic memos" *The Coding Manual for Qualitative Researchers*. Sage, London. Chapter 2 (13 pages)

@Schoenberger, E. 1991. The corporate interview as a research method in economic geography. *Professional Geographer*, Vol 43, No. 2. 180-189. (9 pages)

@Smith, K. E. (2006). Problematizing power relations in 'elite' interviews. *Geoforum*, 37(4), 643-653. (10 pages)

@Sæther, E. 2006. Fieldwork as coping and learning. In: Heimer, M & Thøgersen, S. (eds.). *Doing fieldwork in China*. NIAS Press, Copenhagen. 42-57 (16 pages)

\* Vennesson, P. (2008). Case studies and process tracing: theories and practices. In della Porta, D. and M. Keating (eds), *Approaches and Methodologies in the Social Sciences*, Cambridge University Press, Cambridge, pp. 223-239. (16 pages)