

SGO2500 H21 North/South – Development – Revised pensum & course description

Books

Potter, R.B. (2018) *Geographies of development : an introduction to development studies*. Fourth edition. David W. Smith, Etienne Nel, Jennifer A. Elliott, & Tony Binns (red.). London, New York, Routledge Taylor & Francis Group.

The global energy system

Ulsrud, K. (2020) Access to electricity for all and the role of decentralized solar power in sub-Saharan Africa. *Norsk geografisk tidsskrift*. [Online] 74 (1), 54–63. Available from: doi:10.1080/00291951.2020.1736145.

Bridge, G., Bouzarovski, S., Bradshaw, M. & Eyre, N. (2013) Geographies of energy transition: Space, place and the low-carbon economy. *Energy Policy*. [Online] 53 (C), 331–340. Available from: doi:10.1016/j.enpol.2012.10.066.

Hancock, K.J. (2015) The expanding horizon of renewable energy in sub-Saharan Africa: Leading research in the social sciences. *Energy Research & Social Science*. [Online] 5, 1–8. Available from: doi:10.1016/j.erss.2014.12.021.

Romijn, H. (2011) Pathways of technological change in developing countries: review and new agenda. *Development policy review*. [Online] 29 (3), 359–380. Available from: doi:10.1111/j.1467-7679.2011.00537.x.

Rural spaces: Challenges for rural development

Hopma, J. & Woods, M. (2014) Political Geographies of «Food Security» and «Food Sovereignty». *Geography Compass*. [Online] 8 (11), 773–784. Available from: doi:10.1111/gec3.12163.

Huish, R. (2008) Human Security and Food Security in Geographical Study: Pragmatic Concepts or Elusive Theory? *Geography Compass*. [Online] 2 (5), 1386–1403. Available from: doi:10.1111/j.1749-8198.2008.00155.x.

Wilson, M. (2016) Food and nutrition security policies in the Caribbean: Challenging the corporate food regime? *Geoforum*. [Online] 73, 60–69. Available from: doi:10.1016/j.geoforum.2015.05.005.

Clapp, J. (2017) The trade-ification of the food sustainability agenda. *The Journal of peasant studies*. [Online] 44 (2), 335–353. Available from: doi:10.1080/03066150.2016.1250077.

Formatted: English (United States)

Revised course description for H21:

Skills

After completing the course, students

- Can [apply](#) concepts, theories and perspectives [on development to understand issues and processes related to the global South.](#)
- Can evaluate development issues from a geographical perspective, being attentive to spatial differences and processes.
- Can identify the relation between processes at different geographical levels in issues related to population, resources, actors and institutions in the global South.

Teaching

Compulsory instruction and coursework

For seminar-based option only:

- Participation in the seminars is compulsory. Valid absence is allowed for a maximum of 2 seminars.
- The seminars will combine individual and group work, [small written assignments, discussions and oral presentations.](#)
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- A guide for seminar work will be posted in Canvas_