

SGO2500 North/South Development

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Suggested changes COURSE DESCRIPTION Fall 2022

COURSE CONTENT

The course discusses fundamental issues and trends that explain the differences and multiple relations between the global North and South, conveying empirical knowledge and critical perspectives on global **sustainable** development.

Core issues of **international** development, such as globalisation, population growth and basic needs, the flows of people and capital, urban-rural spaces are addressed from the perspective of the global South **and placed in the context of global sustainability. Given this context**, the course takes a closer look at the impact of North/South relations for the global South in two vital sectors **with strong links between nature and society**: food and energy. The awareness of a spatial perspective to development problems and processes will enable students to identify and understand the impact of regional and global processes on people's lives in specific places.

The course offers two (2) study options:

- A seminar-based option, available for all students committed to compulsory seminar attendance and group work.
- A self-study option, for students unable to follow regular seminar activities.

It is expected that both groups follow the lectures.

Students choose ONE study-option upon registration to the course in Studentweb.

LEARNING OUTCOME

Knowledge

After completing the course, students

- Know key concepts, theories and perspectives about **sustainable, international** development from a geographical perspective.
- Know key concepts and perspectives related to population, resources, actors and institutions relevant to the study of the global South.
- **Understand the importance of nature-society relationships for devising sustainable development trajectories in the global South, especially the role of climate change.**
- Understand the connections between urban and rural spaces in the South.
- Can explain the movements and flows of people and capital and how that affects development in the global South.
- Have greater knowledge about the complexities of improving people's living conditions in the South.

Skills

After completing the course, students

- Can apply concepts, theories and perspectives on **sustainable** development to understand issues and processes related to the global South.
- Can evaluate **sustainable** development issues from a geographical perspective, being attentive to spatial differences and processes.
- Can identify the relation between processes at different geographical levels in issues related to population, resources, actors and institutions in the global South.

Competences

After completing the course, students

- Have a broad and critical understanding of North-South development **and sustainability**.
- Are able to give constructive feedback on the topics of the course.
- Have practice in systematising and presenting information.

Examination

A 5-hour **home school** exam will count 100% of the grade.

[Previous exams](#)

[Guidelines for writing a school exam \(English\)](#)

[Guidelines for writing a school exam \(Norwegian\)](#)

Digital **home** examination

The **home** examination is conducted in the digital examination system Inspera. You will need to familiarize yourself with the digital examination arrangements in Inspera.

[Read more about home examinations using Inspera.](#)

Use of sources and citation

You should familiarize yourself with the rules that apply to [the use of sources and citations](#). If you violate the rules, you may be suspected of [cheating/attempted cheating](#).

SCHEDULE

One additional lecture (previous lecture on resources and the environment was split in two).

1. Introduction to North-South Development

2. A brief history of development
3. Globalisation and the flows of trade and finance
4. Sustainable Development 1: Tensions between Economic Growth and the Environment
(was: Resources and the environment) (Milkoreit)
5. Sustainable Development 2: Climate Change and International Justice (Milkoreit)
6. Sustainable Development 3: The global energy system
7. People and development: needs and trends (Milkoreit)
8. Institutions of development
9. Urban spaces
10. Rural spaces: challenges for rural development
11. Closing lecture & exam preparation