Learning outcome

Knowledge

After completing the course, students will

* Have knowledge of key concepts, theories and perspectives related to energy and energy transitions for sustainable development from a geographical perspective.
* Be familiar with key concepts and perspectives related to actors, processes and institutions relevant to the study of energy transitions and development in the global South.
* Understand the role of energy systems in shaping conditions for democracy and development within and between countries.
* Be familiar with the discussions on how colonial legacies of North South-relations has conditioned transitions to fossil energy and conditions the green transition to renewable energies.
* Can explain the movements and flows of energy, and how that affects development in the global South.
* Be able to discuss burden and benefits in energy transition from perspectives of justice.
* Can analyze the dynamics of energy transitions at the global, national and local levels and understand various interests and contestations.
* Have greater knowledge about the complexities of improving people’s living conditions in the South.

Skills

After completing the course, students

* Can apply concepts, theories and perspectives on energy and development to understand issues and processes related to the global South.
* Can evaluate energy systems and energy transitions issues from a geographical and justice perspectives, being attentive to spatial differences and processes.
* Can identify the relation between processes at different geographical levels in issues related to population, resources, actors and institutions in the global South.

Competences

After completing the course, students

* Have a broad and critical understanding of North-South development and energy transitions.
* Are able to present and give constructive feedback on the topics of the course.
* Have practice in systematizing and presenting information.