

*Pensum SOS 4XXX "Kulturell motstand" V09.*

*Hva er motstand?*

Krange, O. and Skogen, K. (2007) Kodebok for den intellektuelle middelklassen. *Nytt Norsk Tidsskrift*, 2007(3), 227-242. 16 s.

Scott, J. C. (1990). *Domination and the Arts of Resistance: Hidden Transcripts*. (pp. 1 – 135). New Haven: Yale University Press. 135 s.

*Klasse og kulturell motstand: Birminghamskolen*

Willis, P. (1977). Learning to Labour: How Working Class Kids Get Working Class Jobs. Aldershot: Gower. 200 s.

Hebdige, D. (1979). *Subculture: the meaning of style*. (pp. 46-70). London: Methuen. 24 s.

*Amerikansk kulturmønster*

The Charlie Daniels Band (1989) *What the World Needs is a Few More Rednecks*. [<http://www.charliedaniels.com/lyrics2/worldneeds.html>]. 1 s.

Frank, T. (2004). *What's the matter with Kansas? How conservatives won the heart of America*. (pp 1-10 & 113-137). New York: Metropolitan Books. 47 s.

Goad, J. (1997). *The Redneck Manifesto. How Hillbillies, Hicks, and White Trash Became America's Scapegoats*. (pp. 101-145 & 172-230). New York: Simon & Shuster. 102 s.

*Motstand på bygda*

Enticott, G. (2003). Lay Immunology, Local Foods and Rural Identity: Defending Unpasteurised Milk in England. *Sociologia Ruralis*, 43(3), 257-270. 13 s.

Krange, O. & Skogen, K. (*in press*) The Hammertown mechanism. Cultural resistance and political marginalization. In Dunk, T. (ed.) *Reaction, Resistance and Reinvention: How Resource-based Regions are Responding to the Information Age*. Thunder Bay: Lakehead University Centre for Northern Studies. 36 s.

*Rykter som motstand*

Coombe, R. J. (1999). The Demonic Place of the “Not There”: Trademark Rumors in the Postindustrial Imaginary. In A. Gupta & J. Ferguson (Eds.), *Culture, power, place.* (pp. 249-274). Durham: Duke University Press. 25 s

Samper, D. (2002). Cannibalizing kids: Rumor and resistance in Latin America. *Journal of Folklore Research*, 39(1), 1-32. 32 s.

*Kjønn, klasse og motstand*

Ambjörnsson, F. (2004). *I en klass för sig: genus, klass och sexualitet bland gymnasietjejer.* (pp. 9-11, 31-42 & 51-102). Stockholm: Ordfront. 65 s.

Skilbrei, M.-L. (2004). Mine, dine og våre saker: likestillingspolitikk for viderekomne. *Tidsskrift for kvinneforskning*(3), 76-92. 16 s.

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