

Pensum/læringskrav SOS4100 - Vår 2010

Pensumbidrag market med * finnes i eget kompendium.

Pensumbidrag merket med @ finnes tilgjengelig på internett.

Ulikhet som makrofenomen

@ Alderson, A. S. og François Nielsen, F. (2002) Globalization and the Great U-Turn: Income Inequality Trends in 16 OECD Countries. *American Journal of Sociology*, 107: 1244-1299. 56 sider [Fulltekst](#)

*Barth, E. og Moene, K. (2008) Likhet og åpenhet. *Tidsskrift for velferdsforskning*, 11(1): 5-16. 12 sider.

@ Lemieux, T. (2008) The Changing Nature of Wage Inequality. *Journal of Population Economics*, 21: 21–48. 28 sider [Fulltekst](#)

*Mastekaasa, A. (2008) Profesjon og arbeidsmarked. I: A. Molander og L. I. Terum (red), *Profesjonsstudier* (s. 103-118). Oslo: Universitetsforlaget. 16 sider.

@ Weeden, K., Kim, Y.-M., Di Carlo, M. og Grusky, D. B. (2007) Social Class and Earnings Inequality. *American Behavioral Scientist*, 50: 702-736. 35 sider [Fulltekst](#)

Klasse, sosial bakgrunn

@ Ball S. J., Davies J., David M. og Reay D. (2002) 'Classification' and 'Judgement': Social Class and the 'Cognitive Structures' of Choice of Higher Education. *British Journal of Sociology of Education*, 23: 51-72. 22 sider [Fulltekst](#)

@ Bottero, W. (2004) Class Identities and the Identity of Class. *Sociology*, 38: 985–1003. 19 sider [Fulltekst](#)

*Breen, R. og Luijx, R. (2004) Social Mobility in Europe between 1970 and 2000. I: R. Breen (red.) *Social Mobility in Europe* (s. 37-75). Oxford: Oxford University Press. 39 sider.

NY@ Chan, T. W og J. H. Goldthorpe (2007) Class and Status: The Conceptual Distinction and its Empirical Relevance. *American Sociological Review*, 72: 512–532. 21 sider

@ Davies, S. (1995) Leaps of Faith: Shifting Currents in Critical Sociology of Education. *American Journal of Sociology*, 100: 1448-1478. 31 sider [Fulltekst](#)

@ de Graaf, P. M. og Kalmijn, M. (2001) Trends in the Intergenerational Transmission of Cultural and Economic Status. *Acta Sociologica*, 44: 51-66. 16 sider [Fulltekst](#)

@ Hansen, M. N. (2008) Rational Action Theory and Educational Attainment. Changes in the Impact of Economic Resources. *European Sociological Review*, 24: 1-17. 17 sider [Fulltekst](#)

NY @ Mastekaasa, A. (under utgivelse) Social origins and labour market success – stability and change over Norwegian birth cohorts 1950–1969. Kommer i *European Sociological Review*. Ca. 20 sider.

@ Savage, M., Bagnall, G. og Longhurst, B. (2001) Ordinary, Ambivalent and Defensive: Class Identities in the Northwest of England. *Sociology*, 35: 875-892. 18 sider [Fulltekst](#)

Kjønn

@ Baxter, J. og Wright, E. O. (2000a) The Glass Ceiling Hypothesis. A Comparative Study of the United States, Sweden, and Australia. *Gender & Society*, 14: 275-294. 20 sider [Fulltekst](#)

@ Baxter, J. og Wright, E. O. (2000b) The Glass Ceiling Hypothesis. A Reply to Critics. *Gender & Society*, 14: 814-821. 8 sider [Fulltekst](#)

@ Britton, D. M. og Williams, C. L. (2000) Response to Baxter and Wright. *Gender & Society*, 14: 804-808. 5 sider [Fulltekst](#)

@ Ferree, M. og Purkayastha, B. (2000) Equality and Cumulative Disadvantage. Response to Baxter and Wright. *Gender & Society*, 14: 809-813. 5 sider [Fulltekst](#)

*Charles, M. og Grusky, D. B. (2004) The Four Puzzles of Sex Segregation.I: Charles & Grusky (red.) *Occupational Ghettos* (kap. 1). Stanford: Stanford University Press. 35 sider.

*Reskin, B. (2002) Rethinking Employment Discrimination and Its Remedies. I: Guillén, M. F., Collins, R., England, P. og Meyer, M. (red.) *The New Economic Sociology. Developments in an Emerging Field* (s. 218-244). New York: Russell Sage Foundation. 27 sider.

NY @ Ridgeway, C. et al. (2009) How Easily Does a Social Difference Become a Status Distinction? Gender Matters. *American Sociological Review*, 74: 44-62. 23 sider

Etnisitet

@ Downey, D. F. (2008) Black/White Differences in School Performance: The Oppositional Culture Explanation. *Annual Review of Sociology*, 34: 107–26. 20 sider [Fulltekst](#)

@Fekjær, S. N. og Birkelund, G. E. (2007) Does the Ethnic Composition of Upper Secondary Schools Influence Educational Achievement and Attainment? A Multilevel

Analysis of the Norwegian Case. *European Sociological Review*, 23: 309–23. 15 sider [Fulltekst](#)

@ Heath, A. F., Rothon, C. og Kilpi, E. (2008) The Second Generation in Western Europe: Education, Unemployment, and Occupational Attainment. *Annual Review of Sociology*, 34: 211–35. 25 sider [Fulltekst](#)

@ Petersen, T., Saporta, I., og Seidel, M. D. L. (2000) Offering a Job: Meritocracy and Social Networks. *American Journal of Sociology*, 106: 763–816. 54 sider [Fulltekst](#)

@ Portes, A., Fernandez-Kelly, P. og Haller, W. (2005) Segmented Assimilation on the Ground: The New Second Generation in Early Adulthood. *Ethnic and Racial Studies*, 28: 1000-1040. 41 sider. [Fulltekst](#)

Til sammen 652 sider.

Ut av pensum:

*Goldthorpe, J. H. (2007) *On Sociology, Volume Two* (kap. 3 og 4). Second Edition. Stanford: Stanford University Press. 56 sider.

@ Hakim, C. (2002) Lifestyle Preferences as Determinants of Women's Differentiated Labor Market Careers. *Work and Occupations*, 29: 428-459. 32 sider