

Pensum høsten 2014

SOS4001: Sosiologisk teori: Pensum i bolker

Alt pensum til SOS4001 foreligger i kompendier, eller er tilgjengelig på nettet (Se komplett pensumliste på kursets hjemmeside). Unntaket er følgende bøker:

Joas, Hans og Wolfgang Knöbl (2009): *Social Theory. Twenty Introductory Lessons*

Lukes, Steven (2004): *Power: A radical view. 2nd edition*

1. Talcott Parsons som utgangspunkt for sosiologisk teoridannelse (Foreleser: Gunnar C. Aakvaag)

Joas, Hans og Wolfgang Knöbl (2009): "The classical attempt at synthesis: Talcott Parsons", kap. II i *Social Theory. Twenty Introductory Lessons* (22 sider)

Joas, Hans og Wolfgang Knöbl (2009): "Parsons on the road to normative functionalism", kap III i *Social Theory. Twenty Introductory Lessons* (24 sider)

Joas, Hans og Wolfgang Knöbl (2009): "Parsons and the elaboration of normative functionalism", kap. IV i *Social Theory. Twenty Introductory Lessons* (25 sider)

2. Sosiologisk forståelse og forklaring I (Foreleser: Lars Mjøset)

Mjøset, Lars (2007): "Om teori på høyt og lavere nivå", s. 333-375 i Johs. Hjellbrekke, Ole J. Olsen & Rune Saksliind (red.), *Arbeid, kunnskap og sosial ulikhet*. Festskrift til Olav Korsnes. (25 sider)

Pawson, Ray (2000) "Middle-range realism", i *Archives Europeennes de Sociologie*, vol. 41 (2) (42 sider)

Hacking, Ian (2002): "Inaugural lecture: Chair of Philosophy and History of Scientific concepts at the Collège de France, 16 January 2001", i *Economy and Society*, vol 31 (1) (13 sider)

3 Sosiologisk forståelse og forklaring II (Foreleser: Gunn Birkelund)

Elster, Jon (1989), "Unintended consequences", kap. X i *Nuts and Bolts for the Social Sciences.*" (10 sider)

Elster, Jon (1989), "Collective Action", kap. XIII i *Nuts and Bolts for the Social Sciences.*" (10 sider)

Hedström, Peter og Peter Bearman (2011): "What is analytical sociology all about? An introductory Essay". I *Handbook of Analytical Sociology*, side 3-24. (21 sider).

Joas, Hans og Wolfgang Knöbl (2009), “Neo-utilitarianism”, kap. V i *Social Theory. Twenty Introductory Lessons* (28 sider)

4. Situasjoner og relasjoner (Foreleser: Dag Album)

Goffman, Erving (1981): “Footing”, i *Forms of Talk*. (36 sider)

Davies, Bronwyn & Rom Harré (1990): “Positioning. The Discursive Production of Selves”, i *Journal for the Theory of Social Behaviour*, 20 (1), s. 43–63 (16 sider)

Joas, Hans og Wolfgang Knöbl (2009): “Interpretive approaches (1): symbolic interactionism”, kap. VI i *Social Theory. Twenty Introductory Lessons* (27 sider)

5. Aktør, rasjonalitet, institusjonell kontekst (Foreleser: Ragnvald Kalleberg)

Merton, Robert (1968), “Science and Democratic Social Structure”, Kap XVIII i *Social Theory and Social Structure* (11 sider)

Boudon, Raymond (2003), “Beyond Rational Choice Theory”, *Annual Review of Sociology*, vol. 29, s. 1- 21. (20 sider)

Kalleberg, Ragnvald (2009): “Can normative disputes be settled rationally? On Sociology as a normative discipline.” In Cherkaoui, M. and Hamilton, P. eds. *Raymond Boudon. A Life in Sociology*. Oxford, UK: The Bardwell Press. Vol. 2, pp. 251-269. (19 sider)

UT: Merton, Robert (1996): “Paradigm for a Structural Analysis in Sociology”, kap. 9 i Robert K. Merton *On Social structure and science* (9 sider)

INN: Merton, Robert (1996): “The Role-Set”, kap. 10 i Robert K. Merton *On Social structure and science* (10 sider)

INN: Merton, Robert (1996): “Sociological Ambivalence”, kap. 11 i Robert K. Merton *On Social structure and science* (9 sider)

6. Kultur, konstruksjon og symboler (Foreleser: Fredrik Engelstad)

Searle, John (1995): “Creating institutional facts”, Kap. 2 i *The Construction of Social Reality*. (20 sider)

Hacking, Ian (1997): “Searle, reality and the social”, s. 83-92 i *History and the Human Sciences*, vol. 10 No. 4. (9 sider)

Searle, John R. (1997): “Replies To Critics of the Construction of Social Reality”, s.103-110 i *History and the Human Sciences*, vol. 10 No. 4. (7 sider)

Engelstad, Fredrik (2003): “Hegemoni – makt, dominans og kultur”, s. 307-23 i G. Liestøl, B. Skov, O. Solum (red.), *Mellom mediene*. (23 sider)

7. Makt – handling, forståelse, nettverk (Foreleser: Fredrik Engelstad)

Lukes, Steven (2004): *Power: A radical view*. 2nd edition. S. 14–59 (45 sider).

Dowding, Keith (2006): “Three-Dimensional Power: A Discussion of Steven Lukes’ *Power: A Radical View*”. S. 136-145 i *Political Studies Review*, vol. 4. (10 sider)

Foucault, Michel (1982): “The Subject and Power”. S. 208–226 i Hubert L. Dreyfus og Paul Rabinow, *Michel Foucault: Beyond Structuralism and Hermeneutics*. (18 sider)

Dahl, Robert A. (1957): “The Concept of Power”, s. 201-15 i *Behavioral Science*, 2:3 (1957:July) (14 sider)

Joas, Hans og Wolfgang Knöbl (2009): “Anthony Giddens’ theory of structuration and the new British sociology of power”, kap. XII (+ s. 355-64) i *Social Theory. Twenty Introductory Lessons* (36 sider)

8. Erfaring og ståsted (Foreleser: Karin Widerberg)

Scott, Joan (1992): “Experience”, Kap. 2 i J. Scott & J. Butler, (eds.): *Feminists Theorize the Political*. (18 sider).

Smith, Dorothy (2005), “Knowing the Social”, Kap. 2 i *Institutional Ethnography. A Sociology for People*. (19 sider)

Smith, Dorothy (2005), “Experience as Dialogue and Data”, Kap. 6 i *Institutional Ethnography. A Sociology for People*. (22 sider)

Hart, Randle J. og Andrew McKinnon (2010): “Sociological Epistemology: Durkheim’s Paradox and Dorothy E. Smith’s Actuality”, s. 1038-1054 i *Sociology*, vol 44(6). (16 sider)

9. Ulike perspektiver på klasse (Foreleser: Marianne Nordli Hansen)

Olin Wright, Erik (2005): “Foundations of a neo-Marxist class analysis”, kap. 1 i Erik Olin Wright (ed) *Approaches to Class Analysis* (26 sider)

Breen, Richard (2005): “Foundations of a neo-Weberian class analysis”, kap. 2 i Erik Olin Wright (ed) *Approaches to Class Analysis* (20 sider)

Weininger, Elliot B. (2005): “Foundations of a Pierre Bourdieu’s class analysis”, kap. 4 i Erik Olin Wright (ed) *Approaches to Class Analysis* (36 sider)

Olin Wright, Erik (2005): “Conclusion: If ‘class’ is the answer, what is the question?”, s. 180–192 i Erik Olin Wright (ed) *Approaches to Class Analysis* (12 sider)

Joas, Hans og Wolfgang Knöbl (2009): “Between structuralism and theory of practice: The cultural sociology of Pierre Bourdieu”, kap. XV i *Social Theory. Twenty Introductory Lessons*

(30 sider)

10. Kritisk teori og modernitetsanalyse (Foreleser: Ragnvald Kalleberg)

Habermas, Jürgen: “Det sivile samfunn og rettsstaten”, s. 65-78 i *Kraften i de bedre argumenter* (13 sider)

Habermas, Jürgen (1984): “Rationality” – A Preliminary Specification”, s. 8-23 i *The Theory of Communicative Action* (Volume One). (15s)

Habermas, Jürgen (1984): “The Problem of Understanding Meaning in the Social Sciences”, s. 107-117 i *The Theory of Communicative Action* (Volume One) (10s)

Kalleberg, Ragnvald (2013): “Scholarly texts’ influence on the 2004 revision of the Norwegian Constitution’s Article 100”. Kommer i K. Gammelgaard, E. Holmøyvik, M. Ringvej eds. (2013), *Textualizing Democracy. On the Norwegian Constitution 1814-2014*. (14 sider)

Joas, Hans og Wolfgang Knöbl (2009): “Habermas’ theory of communicative action”, kap. X i *Social Theory. Twenty Introductory Lessons* (27 sider)

9. Sosiologiske samtidsdiagnoser:

Individualitet og identitet. Giddens, Beck og Bauman. (Foreleser: Torben Hviid Nielsen)

Giddens, Anthony (1991): “The Emergence of Life Politics”. S. 209-231 og noter s. 240-241, i *Modernity and Self-Identity. Self and Society in the Late Modern Age*. (24 sider)

Beck, Ulrich og Elisabeth Beck-Gernsheim (2009): “A Life of Ones's Own in a Runaway World”, S. 22-29 i *Individualization*. (8 sider)

Beck, Ulrich og Elisabeth Beck-Gernsheim (2009): “Beyond Status and Class?” S. 30-41 i *Individualization*. (11 sider)

Bauman, Zygmunt (2000), “Foreword: On Being Light and Liquid”. S. 1–15 i *Liquid Modernity*. Cambridge: Polity Press. (15 sider)

Bauman, Zygmunt (1997): “Tourists and Vagabonds: the Heroes and Victims of Postmodernity”. S. 83-94 in *Postmodernity and its Discontents*. (9 sider)

Joas, Hans og Wolfgang Knöbl (2009): “A crisis of modernity? New diagnoses (Ulrich Beck, Zygmunt Bauman, Robert Bellah, and the debate between liberals and communitarians”, kap. XVIII i *Social Theory. Twenty Introductory Lessons* (37 sider)