

SOS2603 - Nordic welfare society - contemporary perspectives

Fall 2016

Preliminary revised syllabus March 31, 2016. (Final will be ready by April 4.)

Readings

[Key: @ – available online, * – compendium, § – added 2016]

Aug ?. Norden, Scandinavia, ”Sonderweg”, ”model” – an introduction to the course (Mjøset)

Mjøset, Lars (2016), “The Nordic Route to Development”, forthcoming in Jayati Ghosh, Rainer Kattel & Erik Reinert, editors, *Elgar Handbook of Alternative Theories of Economic Development*, Cheltenham: E. Elgar. [40 pages] [*Manuscript will be made available on Fronter*]

* Kuhnle, Stein (2009). “The Nordic Model: Ambiguous, but Useful Concept” in Herbert Obinger, Elmar Rieger (Hg.) *Wohlfahrtsstaatlichkeit in entwickelten Demokratien: Herausforderungen, Reformen und Perspektiven*, Frankfurt/New York: Campus Verlag, 2009: 275-294. [19 pages]

Sept ?. Comparative European demography: Fertility woes and family changes I (Lyngstad)

@ Coleman, D. 2006. “Europe's demographic future: Determinants, Dimensions and Challenges”, *Population and Development Review* 32(S1): 52-95 (43p) [Available online](#)

@ Cooke, L.P. et al 2013. “Labor and Love: Wives' Employment and Divorce Risk in its Socio-Political Context”, *Social Politics*, 20:4, 482-509. [*UB abonnerer på denne, så den kan gjøres “available online”*]

@ Goldstein, J. et al 2003. “The emergence of sub-replacement fertility ideals in Europe” *Population Research and Policy Review* 22(4): 479-496. (17p) [Available online](#)

@ Hoem, J.M. 2005. “Why does Sweden have such high fertility?”, *Demographic Research* 13(22): 559-572. (13p) [Available online](#)

@ Kiernan K. 2004. “Unmarried cohabitation and parenthood in Europe”, *Law & Policy* 26(1):33-55. (22p) [Available online](#)

@ Lutz et al. 2003. “Europe's population at a turning point”, *Science* 299:1991-1992 (2p) [Available online](#)

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@McDonald, P. (2006). "Low Fertility and the State: The Efficacy of Policy." *Population and Development Review*, 32(3), 485-510. (25p) Retrieved from <http://www.jstor.org/stable/20058901>

@ Rindfuss, R.R. et al. 2011. "Child-Care Availability and Fertility in Norway" 36(4): 725-748. (23p) [Available online](#)

@ Sobotka T. 2010. "Shifting Parenthood to Advanced Reproductive Ages: Trends, Causes and Consequences" in Tremmel, J. (Ed.) *A Young Generation Under Pressure?*. Berlin-Heidelberg: Springer Verlag. (25p) [Available online](#)

@Vaupel, J. W., & Kistowski, K. G. (2008). "Living longer in an ageing Europe: a challenge for individuals and societies." *European View*, 7(2), 255-263. (8p) Retrieved from <http://link.springer.com/article/10.1007/s12290-008-0047-5#page-1>

[New readings from Torkild Lyngstad on Monday April 4]

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Sept ?. **Comparative European demography: Fertility woes and family changes II**

(See readings above.)

Sept ?. **Historical background and overview of the Nordic models of socio-economic development (Mjøset)**

* Mjøset, Lars (2003). "Norden in the European state system. A presentation of Einar Maseng's forgotten analysis", in Ralf Eriksson, Markus Jäntti & Johan Willner, editors, *Att förstå och förändra världen: En festskrift för Jan Otto Andersson*, Åbo Akademis Förlag, Turku 2003, pp. 161-206. [46 pages]

Sept ? **(Fall break no lectures)**

Oct ?. **Welfare state typologies (Mjøset)**

* Esping-Andersen, Gøsta (1990), "De-commodification in social policy", Ch 2 (pp. 35-54) in Esping-Andersen, *The Three Worlds of Welfare Capitalism*, Cambridge: Polity. [20 pages]

§Kangas, Olli, Urban Lundberg and Niels Ploug (2010). "Three Routes to Pension Reform: Politics and Institutions in Reforming Pensions in Denmark, Finland and Sweden", *Social Policy & Administration*, 44:3, 265-284. [19 p]

@ Peng Ito and Joseph Wong (2010). "East Asia", in F. G. Castles, et. al., editors, *The Oxford Handbook of the Welfare State*. Oxford: Oxford University press 2010, s. 656-670. [14 pages] [[Available online](#) – in "Contents", go to "Emerging Welfare States", chose "East Asia".]

Oct ?. **Welfare states and gender segregation (Birkelund)**

@ Mandel, H. and Shalev, M. (2009). "How Welfare States Shape the Gender Pay Gap: A Theoretical and Comparative Analysis", *Social Forces*, 87, 1873-1911. (38 pages) [Available online](#)

* Gøsta Esping-Andersen: *Social Foundations of Postindustrial Economies*. Oxford University Press 1999, pp. 47-72. [25 pages]

Oct ?. **Family, Work and Gender Equality: Politicising Parenthood in Scandinavia (Ellingsæter)**

@ Ellingsæter, A. L. (2012) "Ideational struggles over symmetrical parenthood: the Norwegian daddy quota", *Journal of Social Policy* 41: 695-714 [20 pages]. [Available online]

* Ellingsæter, A.L. (2012) "Nordic politicization of parenthood: unfolding hybridization?" In: M .Richer & S. Andresen (eds) *The Politicization of Parenthood*. Berlin: Springer, 39-53, [14 pages]. [New in compendium]

@ Lister, R. (2009) "A Nordic Nirvana? Gender, Citizenship, and Social Justice in the Nordic Welfare States", *Social Politics* 16(2): 242-278 [37 pages]. [Available online]

Oct ?. **Immigration and the Nordic welfare state. Citizenship policies in Scandinavia (Hagelund)**

* Brochmann, Grete and Knut Kjeldstadli 2008. *A history of immigration. The case of Norway 900-2000*. Oslo: Universitetsforlaget. pp 201-212, 223- 235 and pp 267-296 [23+29 pages]

* Hagelund, Anniken and G. Brochmann 2009. "From rights to duties? Welfare and citizenship for immigrants and refugees in Scandinavia". In Patrick Baert, Sokratis Koniorodos, Giovanna Procacci and Carlo Ruzza (eds.) *Conflict, Citizenship and Civil Society*. London/New York: Routledge. pp 141-161 [20 pages]

@ Brochmann, Grete and I. Seland 2010. "Citizenship Policies and Ideas of Nationhood in Scandinavia". *Citizenship Studies*, vol 14, no 4. Pp 429-445 [16 pages] [Available online](#)

Nov ?. **Educational systems in the Nordic area (Mjøset)**

Telhaug, Alfred O., Odd A. Mediås & P. Aasen, 2006. "The Nordic Model in Education: Education as part of the political system in the last 50 years", *Scandinavian Journal of Educational Research*, 50:3, July 2006, pp. 245-283. [38 p]

§ Wiborg, Susanne 2004. "Education and Social Integration: a comparative study of the comprehensive school system in Scandinavia." *London Review of Education*, Vol. 2, No. 2, July 2004, 83-93. [10 p] [Available online at UBO.]

§ Volckmar, Nina and Susanne Wiborg, 2014. A Social Democratic Response to Market-Led Education Policies: Concession or Rejection? 117-131 U. Blossing et al. (eds.), *The Nordic Education Model: 'A School for All' Encounters Neo-Liberal Policy*, Policy Implications of Research in Education 1, Dordrecht: Springer Science/Business Media. DOI 10.1007/978-94-007-7125-3_7 [14 p] [Available online at UBO.]

@ Sahlberg, Pasi (2007). "Educational policies for raising student learning: the Finnish approach", *Journal of Education Policy*, 22:2, March 2007, p. 147-171. [24 p.]

Nov ?. Equality and power in working life (Hagen)

@ Espen Løken, Torgeir Aarvaag Stokke and Kristine Nergaard (2013) *Labour Relations in Norway*. Oslo: Fafo report 2013-09 [62 pages]
<http://www.fafo.no/~fafo/images/pub/2013/20299.pdf>

* Engelstad, Fredrik (2004), "Democracy at work? Does Democracy in Working Life Make Sense in the 21st Century?" In F. Engelstad and Ø.Østerud, eds., *Power and Democracy. Critical Interventions*. Aldershot: Ashgate (25 pages)

* Gulbrandsen, Trygve and Ursula Hoffmann-Lange (2007), "Consensus or Polarization? Business and labor Elites in Germany and Norway", *Comparative Social Research*, 23:103-135. (33 pages)

Nov ?. Socioeconomic integration among immigrants and their descendents – empirical patterns and potential implications (Hermansen)

*@ Fangen, Katrine (2010) "Social Exclusion and Inclusion of Young Immigrants – Presentation of an Analytical Framework", *Nordic Journal of Youth Research*, 18(2): 133-156 [23 pages] [Check if this one can be made available online, can then be dropped from compendium]

* Fangen, Katrine and Ferdinand Andreas Mohn (2010) "Norway: The Pitfalls of Egalitarianism" in: Fangen, Katrine; Fossan, Kirsten and Mohn, Ferdinand Andreas (eds.) *Inclusion And Exclusion of Young Adult Migrants in Europe: Barriers and Bridges*. Surrey: Ashgate [35 pages]

* Strompl, Judit, Kaldur, Kristjan and Anna Markina (2011) "Chapter 4: Pathways in Education" in Fangen, Katrine; Johansson, Thomas and Hammarén, Nils (eds.) (2011), *Young Migrants: Exclusion and Belonging in Europe*. Palgrave Macmillan [38 pages]

@§ Hermansen, Are Skeie (2013) “Occupational attainment among children of immigrants in Norway: Bottlenecks into employment – equal access to advantaged positions?” *European Sociological Review* 29 (3): 517-534. (18 pages)

@§ Østby, Lars and Kristin Henriksen (2013) “Immigrants – what we know and don’t know” [English version] *Samfunnsspeilet* 5/2013: 2-9. (9 pages)

@§ Bratsberg, Bernt and Knut Røed (2016) “The Nordic welfare model in an open European labor market” *Nordic Economic Policy Review* 2/2015: 19-42. Open access: <http://norden.diva-portal.org/smash/get/diva2:901771/FULLTEXT02.pdf> (24 pages)

@§ Mollerstrom, Johanna (2016) “Ethnic fractionalization and the demand for redistribution – Potential implications for the Nordic model” *Nordic Economic Policy Review* 2/2015: 219-238. Open access: <http://norden.diva-portal.org/smash/get/diva2:901771/FULLTEXT02.pdf> (20 pages)

Nov ?. **What about the future? Financial openness, “competitive tendering” of the welfare state, new European labour market flows (Mjøset).**

* Lars Mjøset, ”Nordic political economy after financial deregulation: Banking crises, economic experts, and the role of neoliberalism”, *Comparative Social Research*, 28, 2011, 365-420. [55 p]

Total number of pages: 846

TILLEGG

Jeg foreslår følgende endringer – lagt inn med track changes – i tittel og oppsummering av kurset. Dette er bare mindre endringer. ”Nordic” er bedre enn ”Scandinavian” fordi også de ”ikke-skandinaviske” landene Island og Finland også er viktige case for kurset.

SOS2603 - ~~The Scandinavian~~ Nordic welfare society - contemporary perspectives

Course content

This course gives an introduction to the Scandinavian-Nordic welfare state model focussing on work, family, immigration, labour relations, crime-economic policies, pensions, schooling and gender equality. Theoretically, the course is informed by comparative welfare state research and contemporary debates on the sustainability of these welfare state models in the context of early 21st century challenges such as ageing, flows of immigrants and asylum seekers, financial internationalization and integration in the EU single market.

What are the historical roots of the Nordic states, and how did their political systems develop in the 20th century? What social conflict lines, alliances and compromises created the post-war context of highly organized civil societies (centralized labour unions and employers associations, strong organizations of farmers and fishermen), linked to the state in patterns of democratic corporatism.

How is work and family life reconciled in the setting of the Nordic welfare state? What policy reforms have been decided-agreed on in order to respond to present challenges? Are the ambitions of gender equality and universalist welfare provisions sustainable in the future?

The course examines a wide range of policies (e.g. parental leave, daddy quotas, state-sponsored day care for children, working time regulations, integration measures, conditions applying to various types of immigrants, work life reforms, labour market regulations, economic regulations) and the outcomes of policies (e.g. fertility rates, fathers' participation in child care, the work/care balance of lone parents, crime-ratesstable economic development, integration and multiculturalism, membership in unions and organizations).

The course literature highlights the similarities and differences between the Nordic countries through analyses of comparative statistical data and national case studies, and by contrasting the Scandinavian experience with that of other European countries.

Learning outcome

Knowledge

historically and theoretically based knowledge about the basic features of the Scandinavian-Nordic welfare state model
gender, family, integration and labour market perspectives
learn to assess the implications of this societal model for gender relations, economic development and social integration.

Skills

skills in using sociological concepts and theories ~~to~~ in the analysis of ~~analyse~~ cases within the Nordic welfare states
the capacity to relate such cases to specific institutions and processes by means of comparative analysis
discuss and write such analyses, following the basic ~~rules~~ approaches of social scientific inquiry.

Competence

awareness of the highly complex relationship between empirical research and moral reasoning in these lines of inquiry.