

	Opinion (% N=59)					Assessment of importance			
	Disagree completely	Somewhat disagree	Somewhat agree	Agree completely	D Kn	Completely unimportant	Somewhat unimportant	Somewhat important	Completely important
Overall, the current working language situation at the department is appropriate	5.1	28.8	49.2	15.3	1.7				
Teaching in English at the BA-level is fully acceptable as an alternative to teaching in Norwegian	11.9	37.3	27.1	16.9	6.8	1.7	10.2	40.7	47.5
BA-students are comfortable in an English-language teaching environment	20.3	32.2	25.4	0	22				
MA-students are comfortable in an English-language teaching environment	3.4	15.3	33.9	22	25.4				
My discipline is in need of more courses in English at the BA level	11.9	28.8	25.4	5.1	28.8	6.8	27.1	44.1	22.0
Permanent staff should be expected to learn a Scandinavian language within the legally set time limit of two years	3.4	15.3	30.5	45.8	5.1	1.7	13.6	33.9	50.8
Non-Norwegian permanent staff should <i>not</i> be expected to learn Norwegian in an internationalizing environment	47.5	30.5	16.9	3.4	1.7	5.1	11.9	37.3	45.8
When meetings are held in English, it is acceptable to ask a question in Norwegian	13.6	32.2	22.0	32.2		1.7	15.3	44.1	39.0
When meetings are held in English, it is acceptable to make specific contributions (eg present a course evaluation report) in Norwegian	25.4	33.9	23.7	15.3	1.7	1.7	13.6	44.1	40.7
All administrative documents should be translated into English	16.9	30.5	27.1	22.0	3.4	6.8	18.6	37.3	37.3
I feel that some Norwegian members of staff are being discriminated against because of the language situation at the department	33.9	25.4	6.8	6.8	27.1				
I feel that some <i>non</i> -Norwegian members of staff are being discriminated against because of the language situation at the department	8.5	15.3	45.8	10.2	20.3				
The official languages of Norway are bokmål and nynorsk, and permanent staff must accept that a large share of what happens at the department should be in Norwegian	10.2	15.3	37.3	35.6	1.7				
The language situation at the department is a source of tension and/or conflict	5.1	11.9	49.2	15.3	18.6	5.1	11.9	42.4	40.7
Language use at the department should be regulated or influenced by management	5.1	8.5	35.6	44.1	6.8	0	13.6	35.6	50.8
It is impolite to speak in Norwegian in the presence of someone who does not understand the language	1.7	10.2	49.2	39.0	0	0	5.1	47.5	47.5
Meetings held in Norwegian are useful to non-Norwegian speakers because they offer good opportunities to practice the language	18.6	11.9	44.1	16.9	8.5				
Brown bag lunch events should be held in English	6.8	32.2	32.2	11.9	16.9	1.7	27.1	47.5	23.7
Research seminars should be held in English	3.4	13.6	33.9	42.4	6.8	0	8.5	44.1	47.5
Department staff meetings should be held in English	11.9	18.6	27.1	30.5	11.9	0	6.8	42.4	50.8
Curriculum council (programråd) meetings should be held in English	11.9	25.4	28.8	13.6	20.3	1.7	13.6	52.5	32.2
Board meetings (instituttstyre) should be held in English	22.0	25.4	18.6	13.6	20.3	3.4	15.3	49.2	32.2
Informal events (e.g. birthday celebrations, speeches at parties, speeches by invited guests) should mostly be held in English	10.2	35.6	35.6	10.2	8.5	3.4	20.3	59.3	16.9
All e-mails sent to the staff e-mail lists should be in English (or include a full translation into English)	3.4	13.6	32.2	50.8	0	0	6.8	33.9	59.3
The Faculty of Social Sciences should offer generous time allowances (deductions from the <i>timeregning</i>) to enable non-Norwegian speakers to learn the language	3.4	8.5	33.9	49.2	5.1	0	6.8	39.0	54.2