

Evaluation-form

Course-code: STV4341

Course title: Comparative Environmental Politics, VT' 22

Language: Norwegian English

Course convener's evaluation of the course:

The course overall worked very well. The students particularly appreciated discussions during the lectures and the discussion seminar. Many were happy with the course literature as well.

The students were active, asking and answering questions throughout the lectures, showed interest in the subject and engaged in lively discussion during the seminars. There ended up to be around 3-4 students attending the live lectures and about 2-3 more attending online. It allowed for in-depth discussions with those who were present, which was good, but it was slightly more lively last year (2021) when 9-12 students attended the lectures regularly. In total, 9 people successfully completed the course compared to 15 that signed up.

Specific to hybrid teaching:

Hybrid teaching worked very well for those who followed the class online thanks to the digital assistant. Participation over zoom was available for all lectures and seminars and some students appreciated it judging by the evaluation forms. However, the opportunity to participate on Zoom might have contributed to the low attendance of the live lectures. Given that there were not many students to start with, I only had 3 people attending live lectures regularly and I believe it was not the best for encouraging discussions. It did however help having more in-depth and longer discussions during the lectures, which was appreciated, but would be nicer if online participation was discouraged.

Summary of feedback from student contact-point:

What worked well:

- Students were overall positive towards the course and found it useful.
- Course literature
- Discussion regarding the memo (compulsory activity).
- Multiple opportunities to ask questions during the lectures

What could be improved:

- More real-life examples can be used during the lectures
- Students could be given more time to comment on each other's ideas for the second compulsory activity.

Suggestions for improvements:

The next time the course is given I will introduce more examples from countries' environmental politics following the students' wishes and consider organizing another seminar/memo discussion, as students seem to enjoy practical exercises. I will ask for

students' suggestions in mid-term evaluation again and try to implement them. Overall, however, the course worked pretty well and major changes are not necessary.