

Emneevaluering / course evaluation ISV

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Navn / name *

Navn til emneansvarlig
Francesca R. Jensenius

Velg kursnivå *

Ikke besvart

Bare for Master: velg blokk

Ikke besvart

Emnekode / course code *

STV2370

Emnenavn / Course title

Ikke besvart

Semester *

H23

Emnerapport / course report *

Course-code: STV2370

Course title: Chaos Politics – Theory Meets Reality in Comparative Politics

Language: English

Course convener's evaluation of the course:

From the perspective of the course convenor, the course worked well overall. This is a puzzle-oriented course where we focus on using Comparative Politics theory to make sense of real-life puzzles. The students were very engaged, the classroom was interactive, and the topics covered seemed to excite them and get them thinking in the way we wanted.

This year, there were six lecturers in the course, and the course convenor only held the first and last lectures. The positive side of this was that several junior people in the department got a chance to lecture on topics closely related to their own research, and the students got to read and hear about cutting-edge work. The downside, however, was that the lectures were not completely coherent in terms of the vocabulary related to theory that we introduced, and the overall learning outcomes of the course. The course convenor was present in all lectures to tie things together, but the overall impression was still somewhat fragmented and it seems a better idea to involve somewhat fewer people and coordinate more on the main take-away in each lecture.

We generally got positive feedback from the seminars. The task they worked on was to get GPT UiO to respond to a puzzle closely related to one of the lecture topics and analyze the theoretical perspectives implicit in the AI-generated text based on course readings. Both the students and the seminar leaders reported back that this was a fun task and that they had good discussions in the seminars.

Summary of feedback from contact student:

An evaluation meeting was held on zoom Nov 20, 2023. Wannes De Meyer represented the students. The feedback was generally positive. Wannes notes that the lectures were generally interesting, though the topic-specific lectures were not always connected enough to the overarching learning goals of the course, he also noted that interactive element were great, but that they were not always followed up with a clear learning purpose. Finally, he noted that it was nice that the course convenor was present in all the lectures since that allowed for interesting discussions between the lecturers and the course convenor that the students benefited from.

Wannes was also positive about the seminars and the term paper. He said many of the students enjoyed this and worked hard and that they would have liked for part of the grade to be based on the paper, if possible.

Suggestions for improvements:

For later semesters, the plan is to:

- Revisit the lecture topics to keep them relevant
- Re-evaluate how many of the lectures are held by the course convenor and guest lecturers
- Make sure to coordinate even better with guest lecturers, and ensure that interactive elements have a clear learning outcome
- See whether another course convenor can be brought in to alternate years
- Re-evaluate whether part of the grade can be based on the term paper

Emneevalueringen bør inneholde:

1. Vurdering av emnet

- Læringsutbytte i emnet
- Undervisningsformer og organisering
- Andre relevante temaer som læringsmiljø, studentenes arbeidsinnsats og eventuelt vurderingsformer

2. Studentens tilbakemelding

- Oppsummering av studentenes viktigste tilbakemeldinger

3. Helhetlig vurdering og videreutvikling

- En samlet vurdering av kvaliteten på emnet
- Justeringer som er foretatt som følge av evalueringen.
- Muligheter for videreutvikling av emnet

The course evaluation should include:

1. Assessment of the course

- Learning outcomes in the course
- Teaching methods and organization
- Other relevant topics such as the learning environment, students' effort and possibly forms of assessment

2. Student's feedback

- Summary of students' most important feedback

3. Overall assessment and further development

- An overall assessment of the quality of the course
- Adjustments made as a result of the evaluation.
- Opportunities for further development of the course