

Emneevaluering / course evaluation ISV

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Navn / name *

Navn til emneansvarlig
Maiken Røed

Velg kursnivå *

Masterkurs

Bare for Master: velg blokk

Blokk 2

Emnekode / course code *

STV4322B

Emnenavn / Course title

The Politics of Organized Political Actors

Semester *

Spring 2024

Emnerapport / course report *

Course title: STV4322B - The Politics of Organized Political Actors
Semester and year: spring 2024
Course coordinator: Maiken Røed
Date of summary: 23 April 2024

In this course, we have had ten sessions, part lecture (around one hour) and part seminar (around one hour). In the seminar part, the students discussed questions related to the topic of the lecture in small groups. The students have had to hand in reading memos (compulsory activity) and the examination was an open book, three-hour school exam.

I am mostly happy about this structure. The students noted that the seminar part of the sessions could have more consistently included a summary of the different small group discussions in the class at large at the end, which I agree with. This will be implemented the next time the course runs. The students also noted that they were mostly satisfied with the examination form, and that the open book aspect was appreciated.

The students reported that they think that the reading memos are helpful in making them actively engage with the literature and that they incentivize them to work consistently throughout the course.

In total, eight people completed the exam. This is the same number of people who consistently came to the teaching sessions. Given the relatively small size of the group, the students were able to get to know each other which contributed to a nice learning environment with a low bar for asking questions and actively participating in the teaching sessions.

The students mentioned that the course literature contains several pieces that deal with older historical overviews of the development of the research fields, and that they would like a bit less of this and a bit more of newer empirical research. I will look into updating the course literature and consider the balance between the more historical oriented pieces and the newer, empirical research.

Emneevalueringen bør inneholde:

1. Vurdering av emnet

- Læringsutbytte i emnet
- Undervisningsformer og organisering
- Andre relevante temaer som læringsmiljø, studentenes arbeidsinnsats og eventuelt vurderingsformer

2. Studentens tilbakemelding

- Oppsummering av studentenes viktigste tilbakemeldinger

3. Helhetlig vurdering og videreutvikling

- En samlet vurdering av kvaliteten på emnet
- Justeringer som er foretatt som følge av evalueringen.
- Muligheter for videreutvikling av emnet

The course evaluation should include:

1. Assessment of the course

- Learning outcomes in the course
- Teaching methods and organization
- Other relevant topics such as the learning environment, students' effort and possibly forms of assessment

2. Student's feedback

- Summary of students' most important feedback

3. Overall assessment and further development

- An overall assessment of the quality of the course
- Adjustments made as a result of the evaluation.
- Opportunities for further development of the course