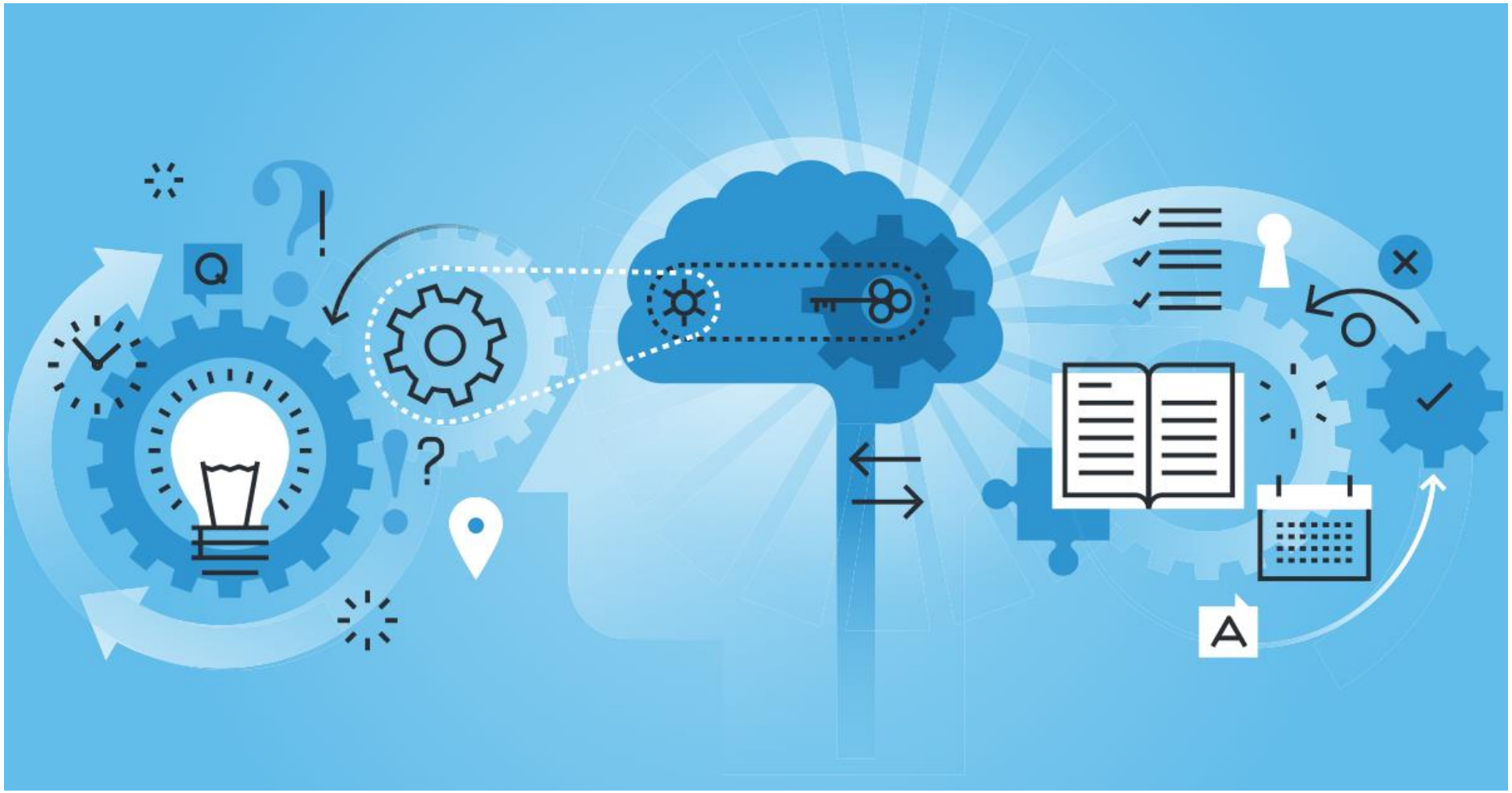
Studiebarometeret 2023



ABOUT THE SURVEY

Studiebarometeret

NOKUT conducts the national survey on students' perception of quality in their education, commissioned by the Ministry of Education.

About the report

The report is designed to help institutions in their quality improvement and the institutions are additionally provided with anonymized raw data. There are no reports or data provided for study programmes with fewer than 6 respondents.

The numbers in the report might in some cases differ from the numbers at studiebarometeret.no. This is because the figures in the report are only based on 2023-data, while we add data from last year for small study programmes on the website. Additionally, NOKUT and Rambøll use different methods when calculating index values, which may lead to small discrepancies.

Who is included?

The survey was conducted in the fall of 2023 and was sent out to approximately 72 000 students. All students in the second year of their bachelor or master programmes, as well as students in their second and fifth year of study on integrated master's programmes and long professional educations, were invited to respond to the survey.

The response rate

The response rate is based on all the respondents who *started* filling out the survey. Most of the respondents answer all or almost all the questions.

Survey topics

The survey looks at various aspects of quality in education, in addition to issues of commitment and how much time students spend on their studies. We ask the same questions to all students, regardless of the type of study. However, some questions only go to a subset of students. The questions on supervised professional training, for example, are only shown for people who have reported to have had this kind of experience during their study programme. In addition, institutions may choose to include (up to) two out of three optional question batteries, which their students will receive.

The development of the survey is based on experience from Norwegian and international questionnaires and is the result of a partnership between NOKUT and the sector. We use primarily a 5-part Likert scale, where 5 represents most satisfied / fully agree.

The majority of the questions are unchanged over time, yielding time series data.

Studiebarometeret.no

On the website, it is possible to compare study programmes across institutions. The portal is a tool for colleges, universities and others who want to find information about students' perceptions of quality. The results from the 2023 survey will be published on the web portal in February 2024. The portal includes time-series and other detailed data (standard deviations, response distributions, etc.) for each question for each individual study programme (click the "> detailed information" tab on the right hand side of the page, beneath the index figures.

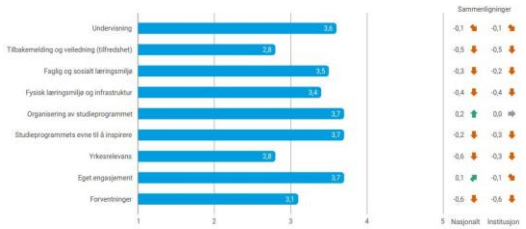
For further information, go to http://studiebarometeret.no/no/artikkel/2

REPORT DESCRIPTION

This report presents the results from Studiebarometeret 2023. The top left corner shows the names of study programme and institution to which the report applies. The results are presented thematically, as noted in the heading at the top of each page. Information about the number of respondents and response rates are found on the front page of the report.

MAIN TOPICS

This report summarizes the results for the survey's main topics. The indicators are calculated by adding together the assessment of all individual questions within each topic and are averages of the programme. To the right of the figure is a comparison between this year's results and the results for the last two years, and average values for the institution. Green indicates positive deviations, while red indicates negative deviations.



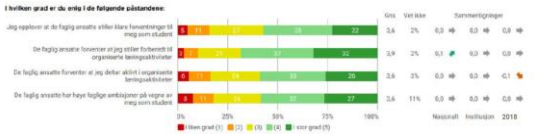
STRENGHTS AND WEAKNESSES, CHANGE OVER TIME

Page 4 shows the five questions that scores the highest and lowest in the survey for the programme/institution in question. Some questions are not included in this section, including the questions on learning outcomes, and supervised professional training.
The following pages show the questions which deviate the most from national averages, as well as from the previous year. The questions mentioned above are also omitted there.

The «results by topic» page shows development over time for the main topics in the survey.

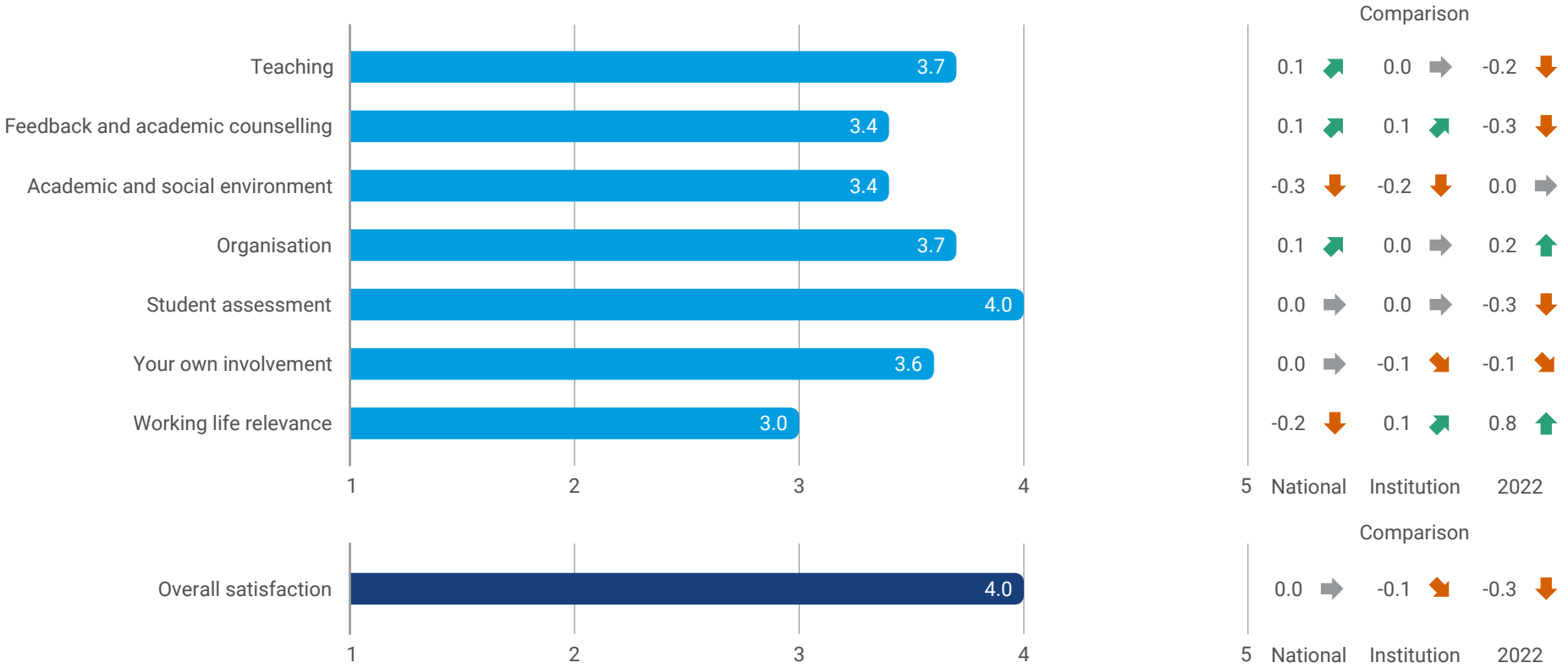
OVERVIEW OF RESULTS

The main part of the report consists of results for individual questions. The top of each page shows which section the questions belong to. The results are presented graphically by way of response distributions. Positive answers are marked with green colour, while the responses in lower categories are marked with yellow/orange/ red colours. The response category "Do not know" is not included in the distribution of responses. Instead, it is shown to the right of the figure, along with the average for the question. To the far right of the figure the results for the programme is compared to the results from last year, the institution and the national average. The average score for the question is shown to the left of the figure.



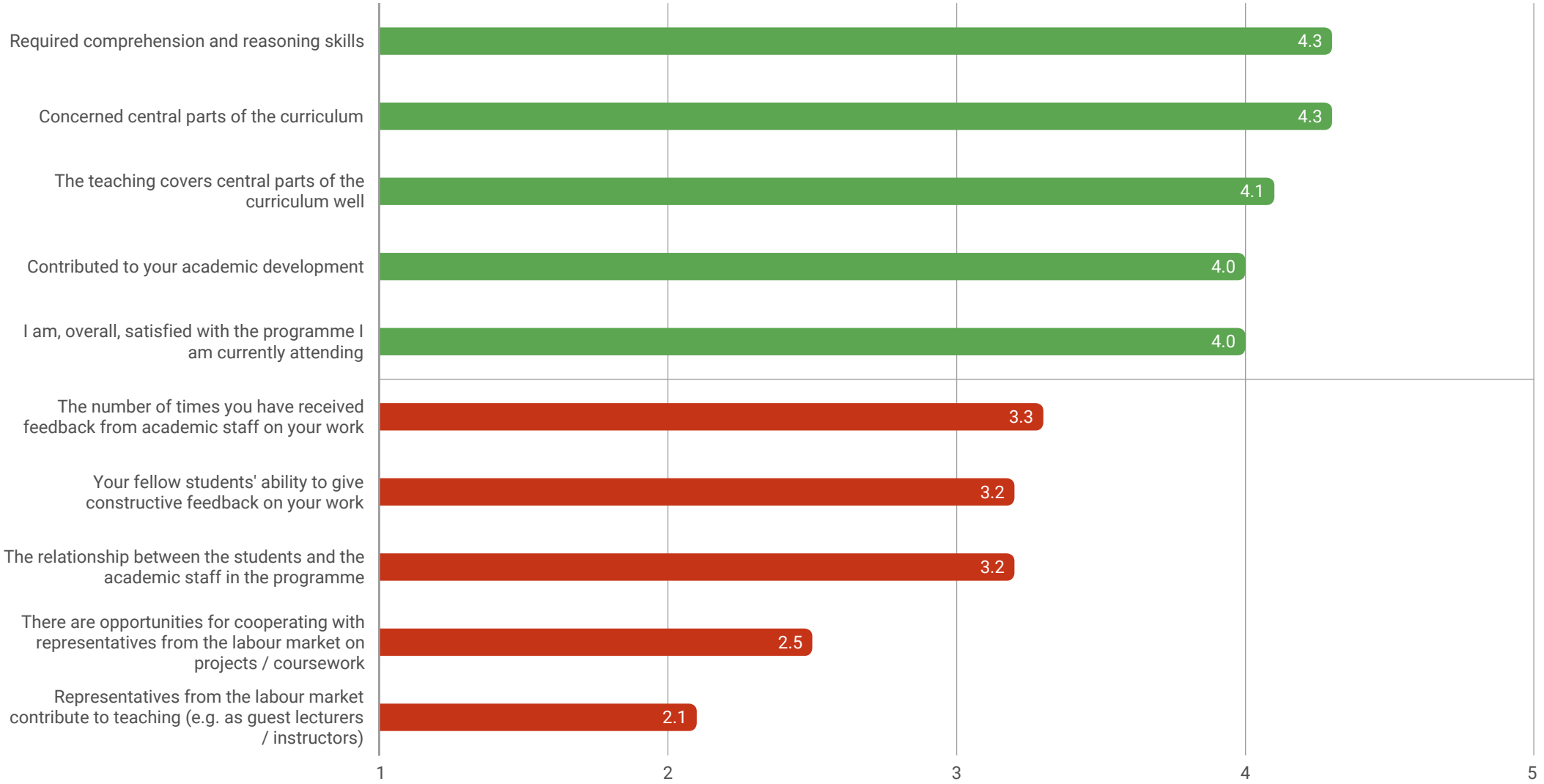
RESULTS ON THEMES

The questions in the survey are grouped into main topics. Each topic is comprised of several questions, with the exception of Overall satisfaction.



STRENGTHS AND WEAKNESSES

Below are the five questions that are rated the highest and lowest by the students. The questions may be an indication of strengths and challenges.

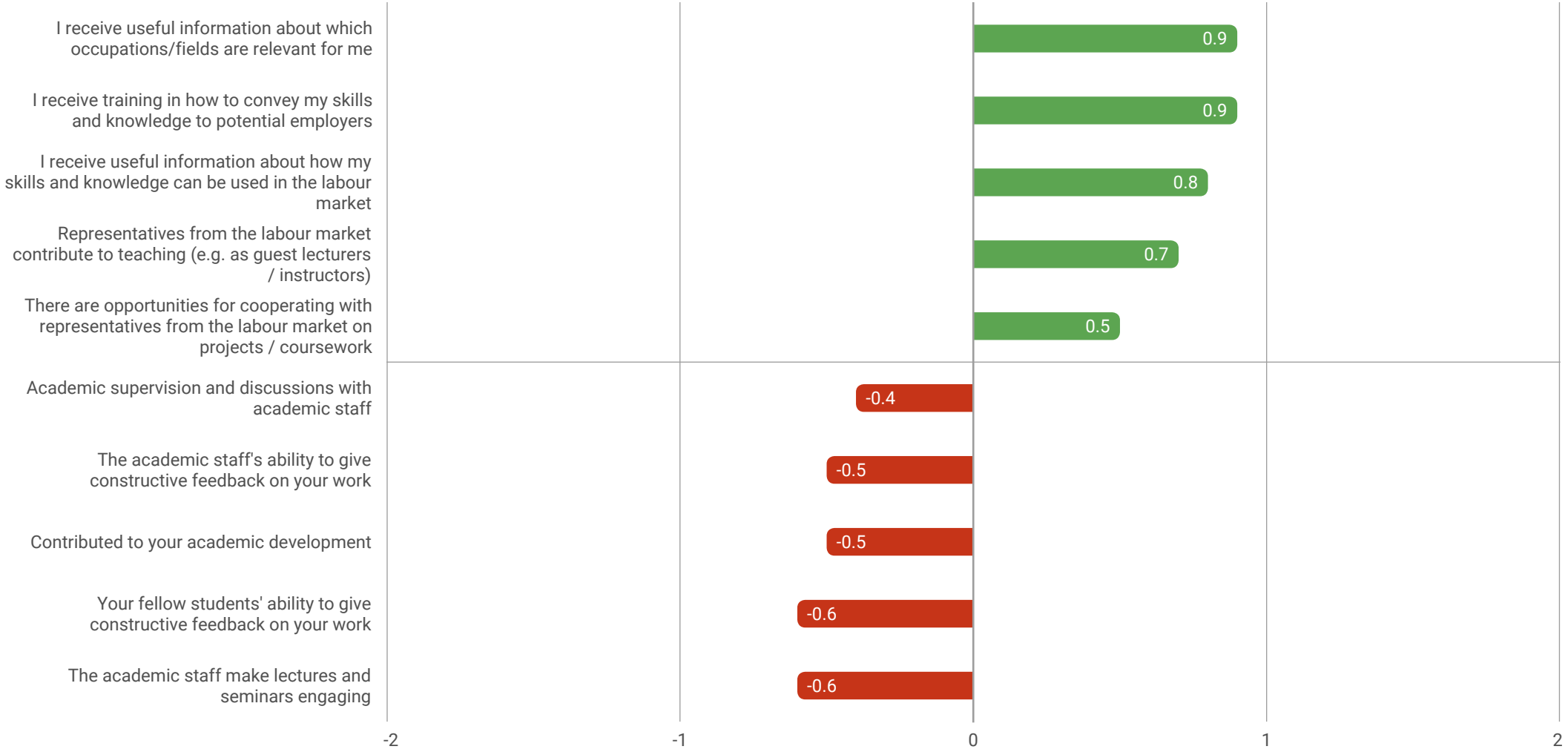


LARGEST DIFFERENCE TO THE NATIONAL AVERAGE

Below are the five questions with the largest positive and larges negative deviations from the national average. If there is less than five bars, this is because there are less than five questions with positive/negative deviations.

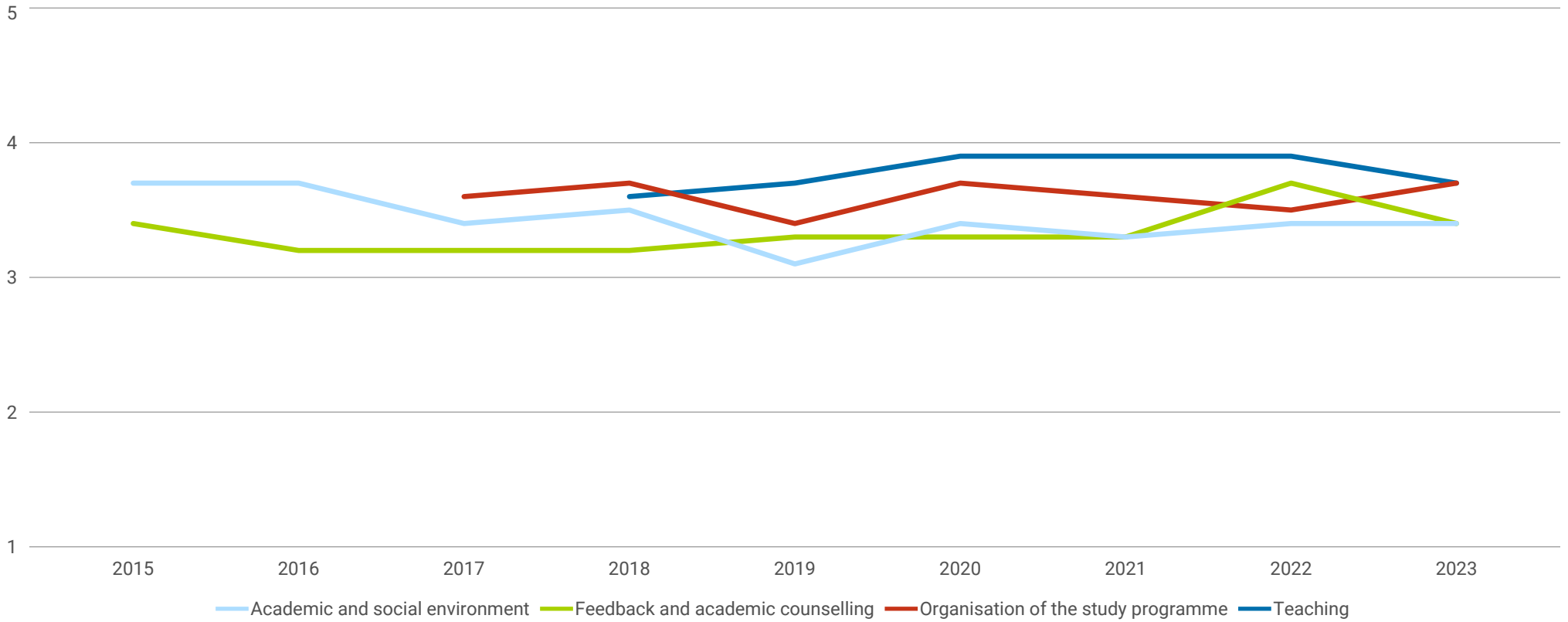
LARGEST DIFFERENCE TO 2022

Below are the five questions with the largest positive and largest negative deviations from the results last year. If there is less than five bars, this is because there are less than five questions with positive/negative deviations.



DEVELOPMENT ON MAIN AREAS - 1

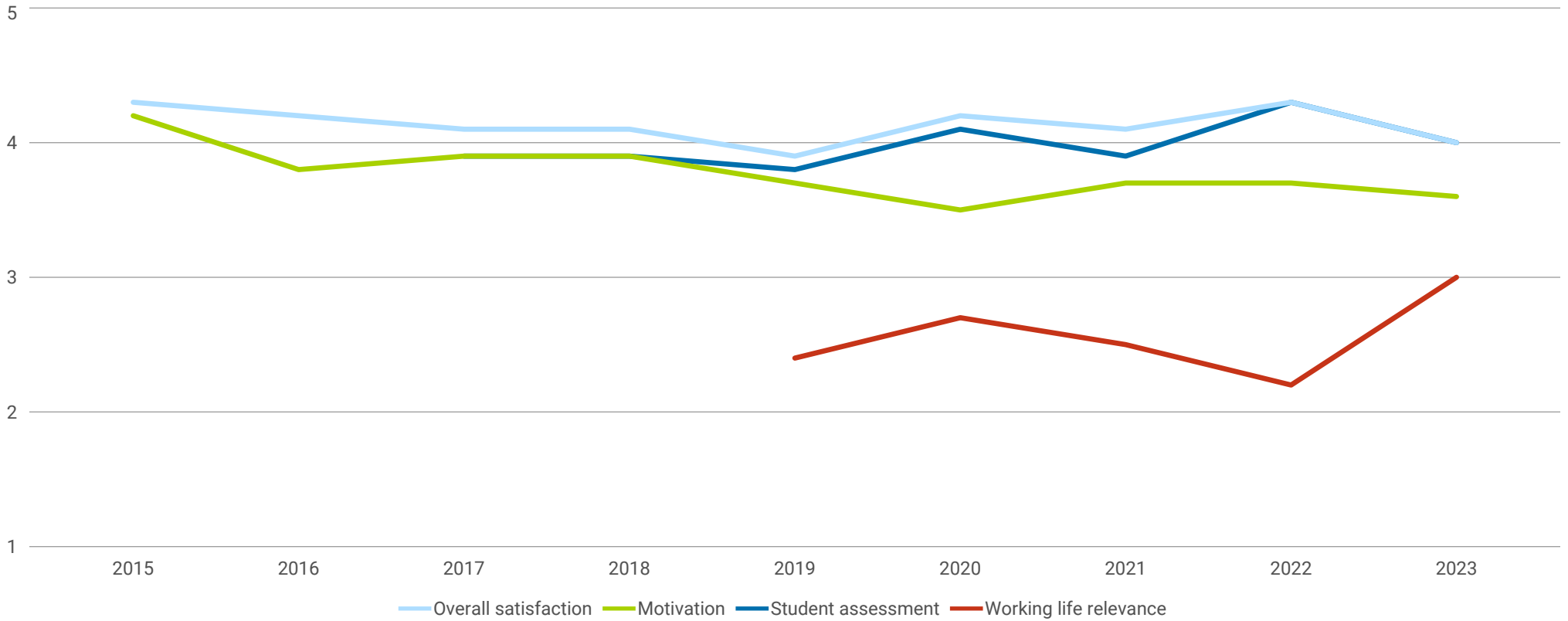
The graph shows how main topics have evolved over time. If the questions can't be compared over time, there will not be shown data for all years.



If some main topics have similar results, one line may be hidden behind another.

DEVELOPMENT ON MAIN AREAS - 2

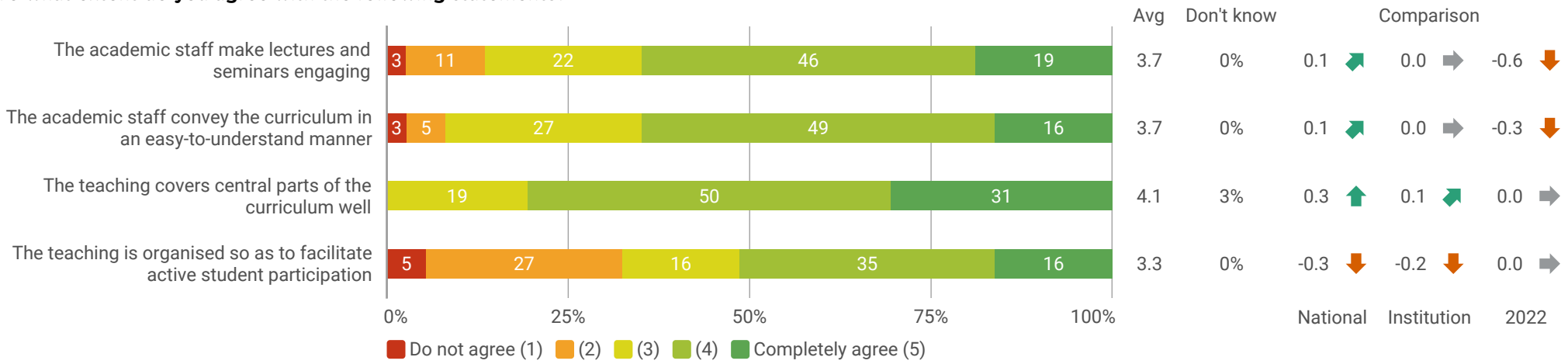
The graph shows how main topics have evolved over time. If the questions can't be compared over time, there will not be shown data for all years.



If some main topics have similar results, one line may be hidden behind another.

Teaching

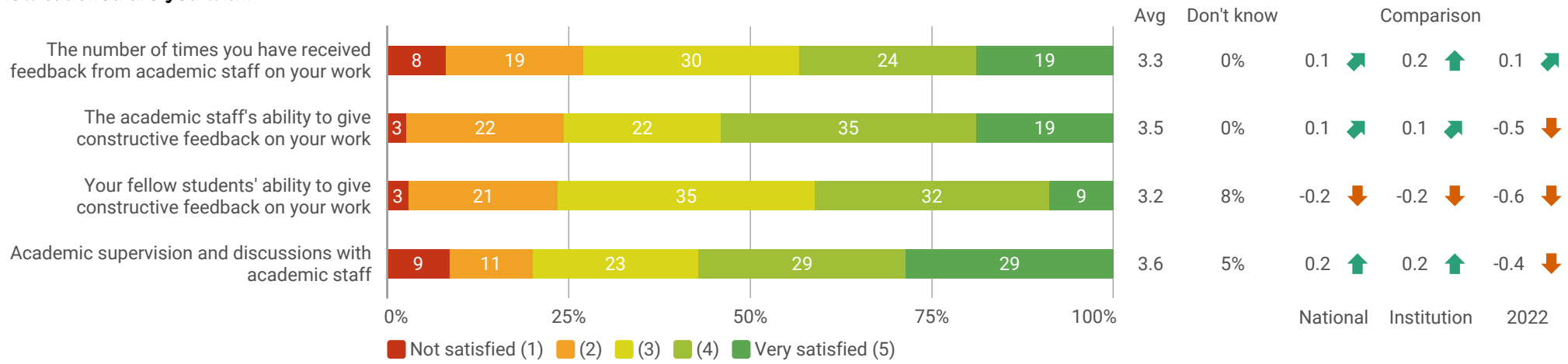
To what extent do you agree with the following statements?



By "academic staff" we mean teachers, student assistants, laboratory assistants, or other academic employees who contribute to teaching.

Feedback and academic counselling

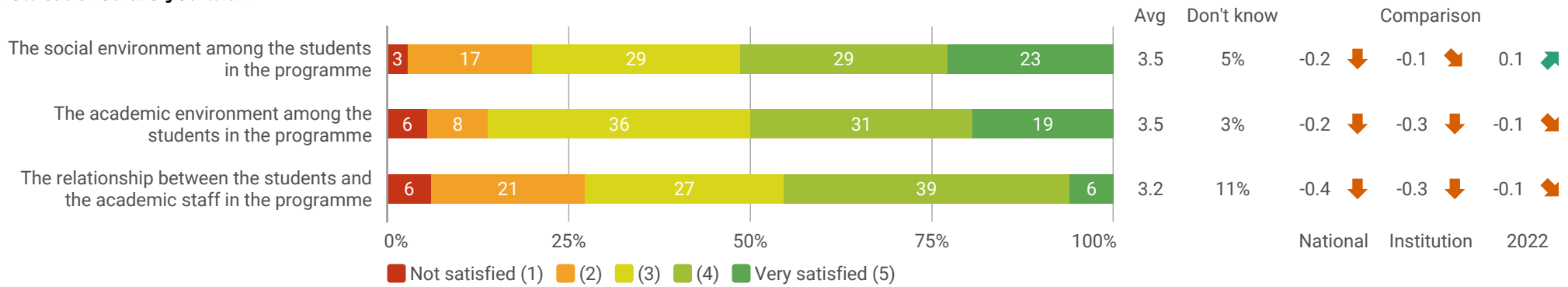
How satisfied are you with:



By "constructive feedback" we refer to feedback which helps you improve your work before final submission, helps you better prepare for your exams, improve your learning outcomes, etc.

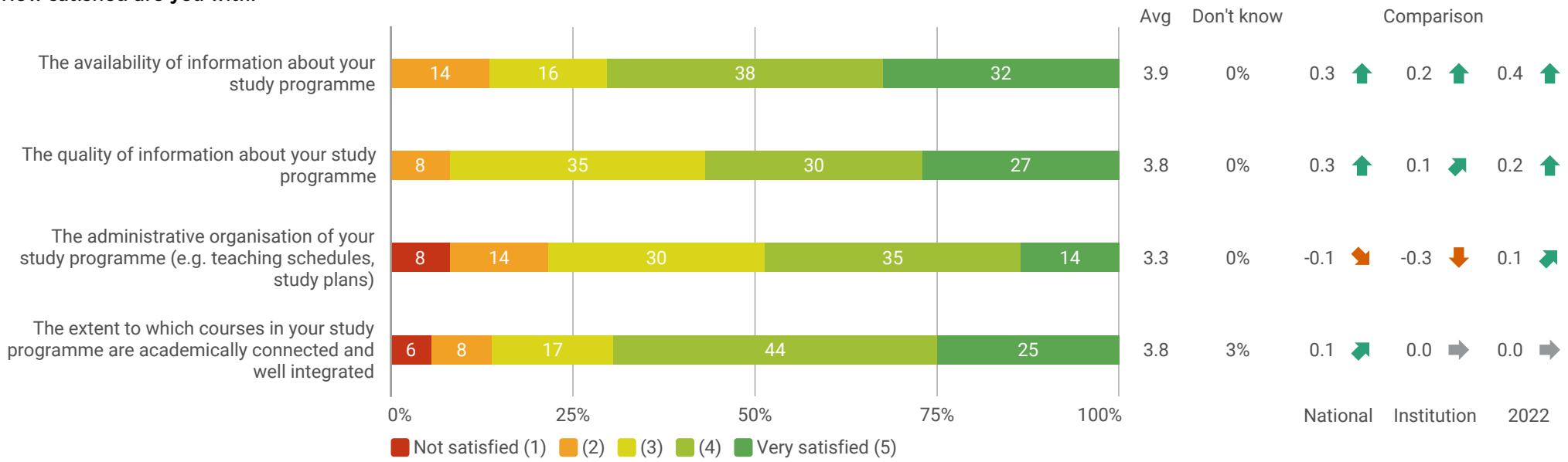
Academic and social environment

How satisfied are you with:



Organisation of the study programme

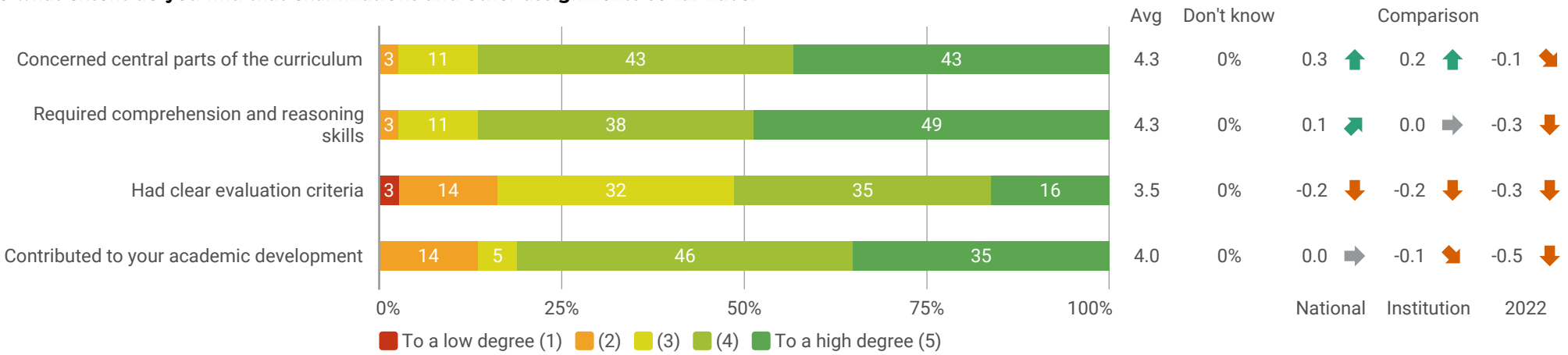
How satisfied are you with:



By "academically connected" we are referring to whether courses complement/supplement each other well and facilitate academic progression.

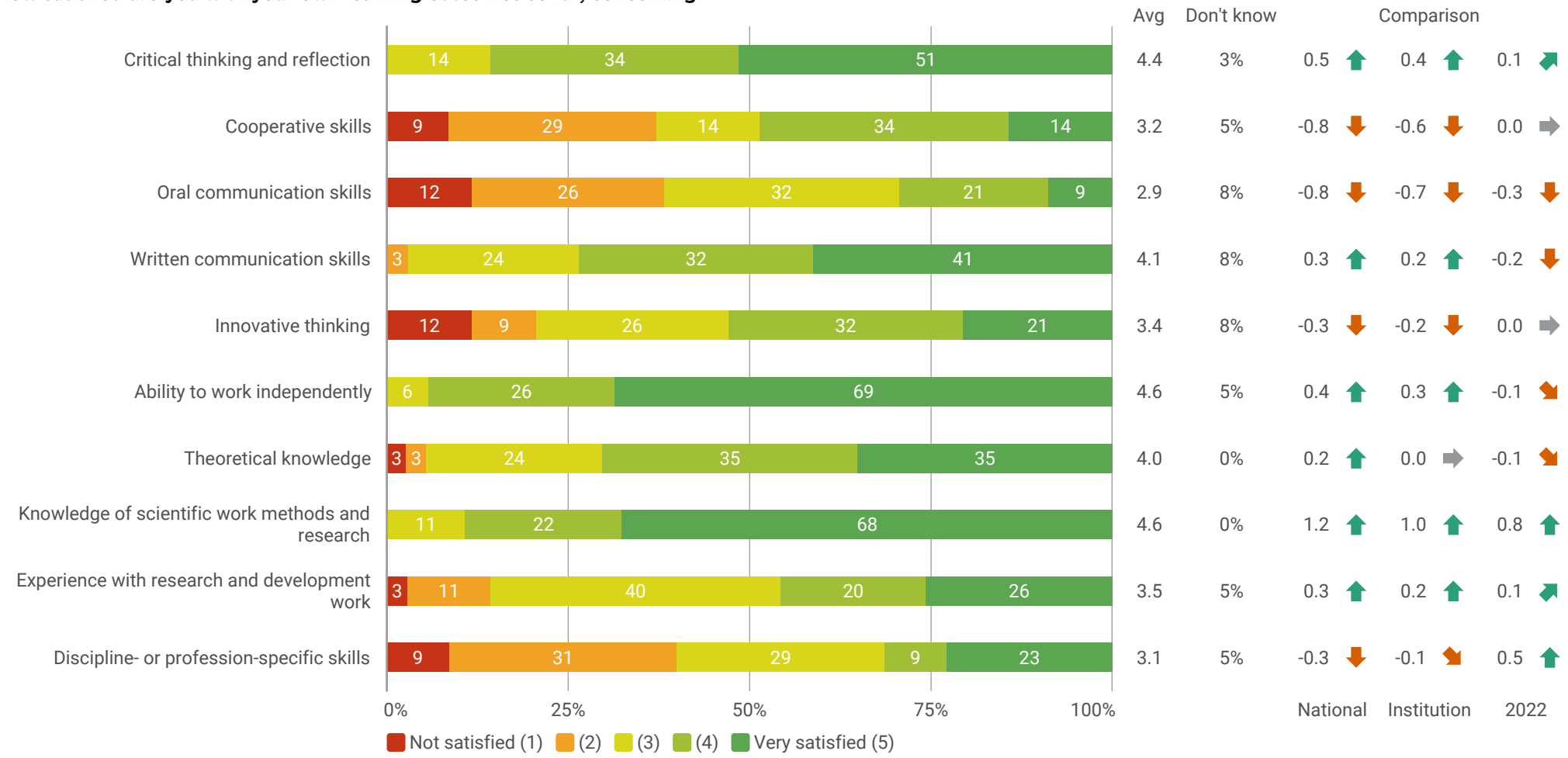
Student assessment

To what extent do you find that examinations and other assignments so far have:



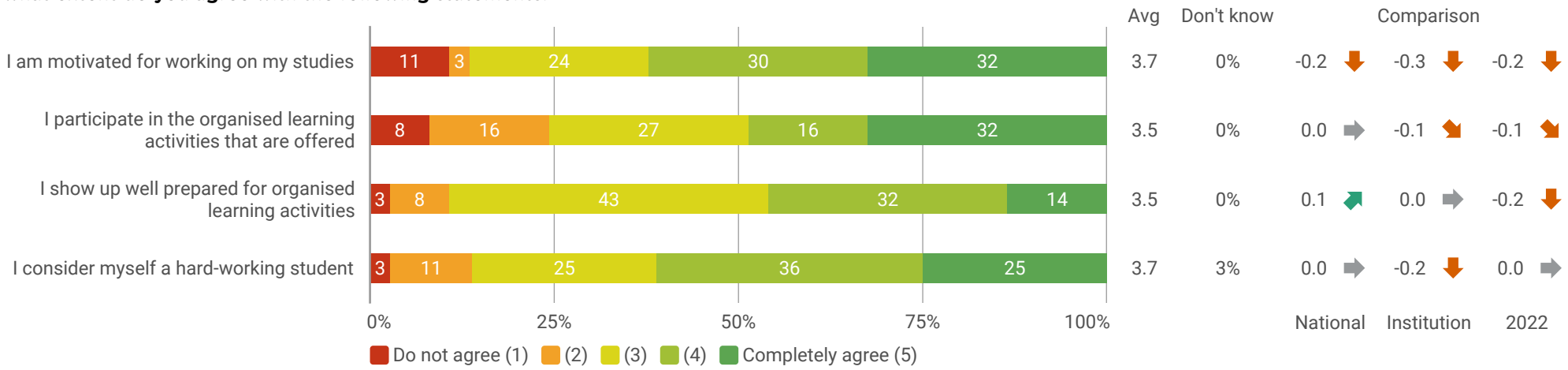
Your learning outcomes

How satisfied are you with your own learning outcomes so far, concerning:



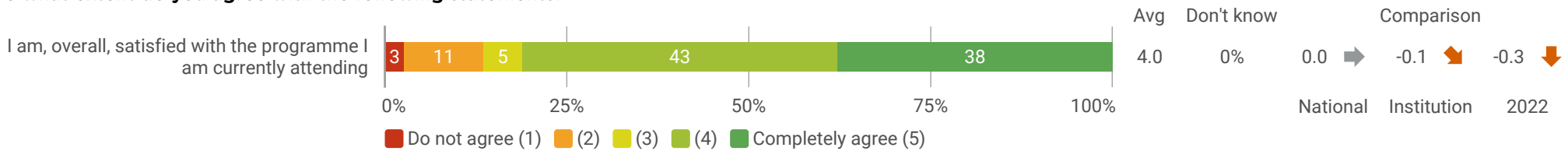
Motivation

To what extent do you agree with the following statements:



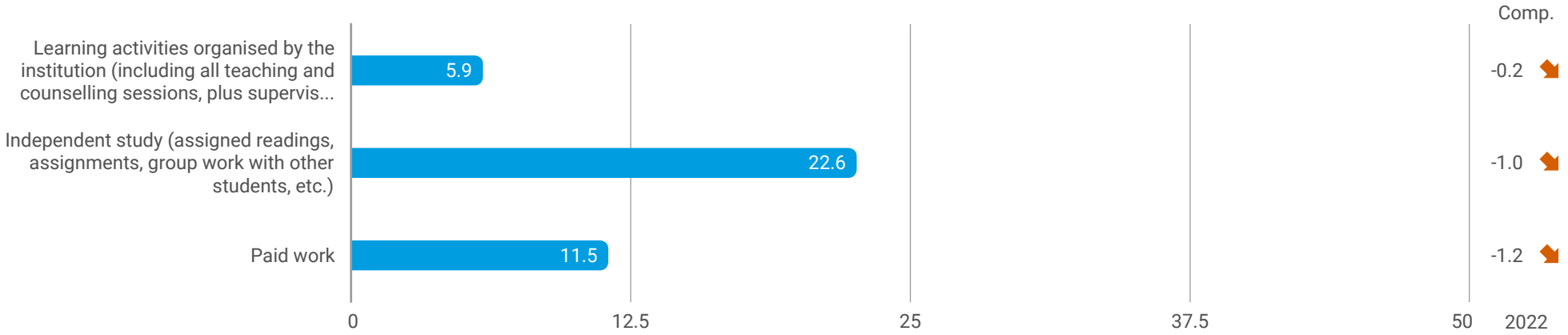
Overall satisfaction

To what extent do you agree with the following statements:

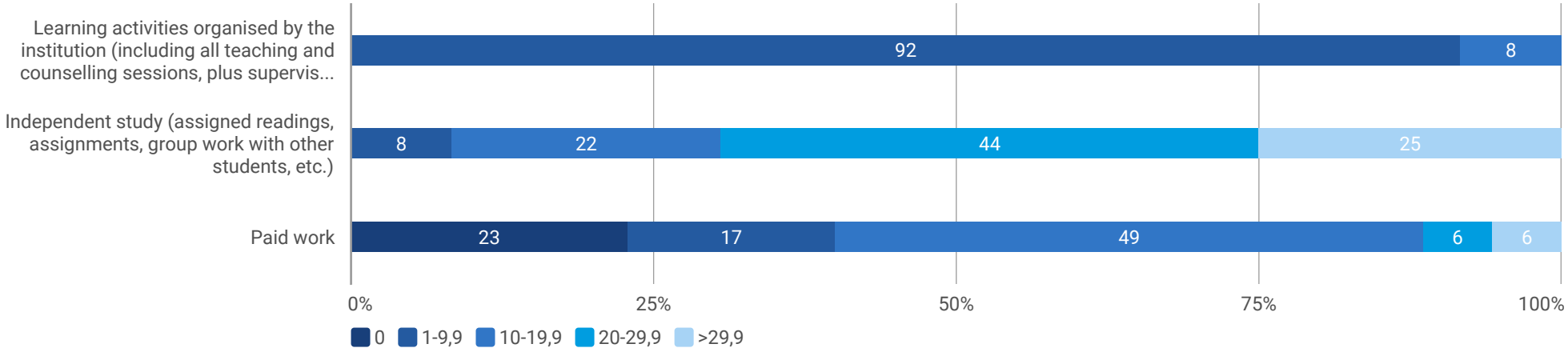


Time spent on academic activity and paid work

Indicate how many hours per week, on average in your study programme this far (not including holidays), you spend on:

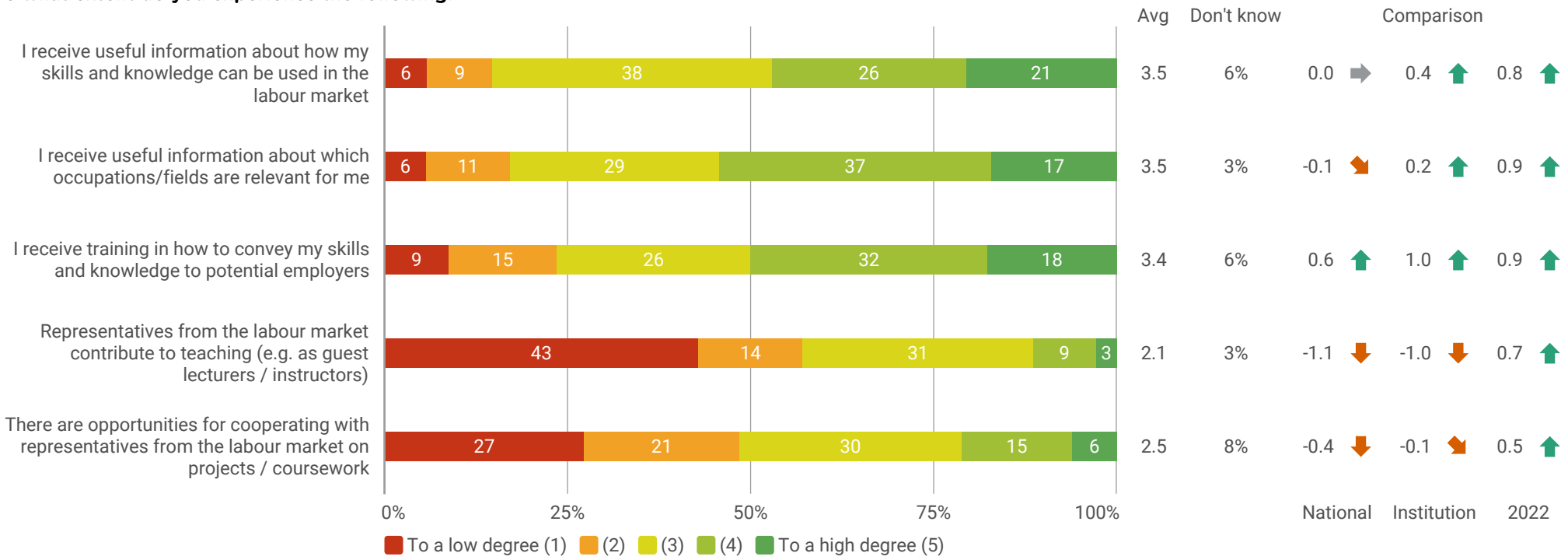


The average values are indicated above. The numbers are grouped in the figure below. The questionnaire did not allow students to enter values greater than 80 for learning activities organised by the institution, or values greater than 50 for paid work. Both students in full-time and part-time programs are included.



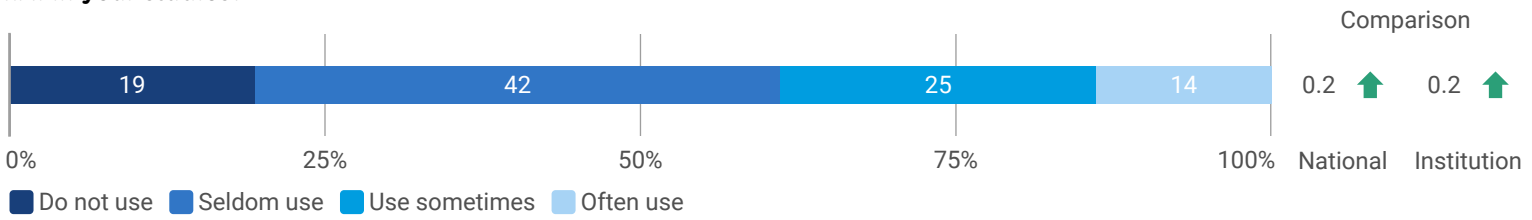
Working life relevance

To what extent do you experience the following:



Artificial intelligence

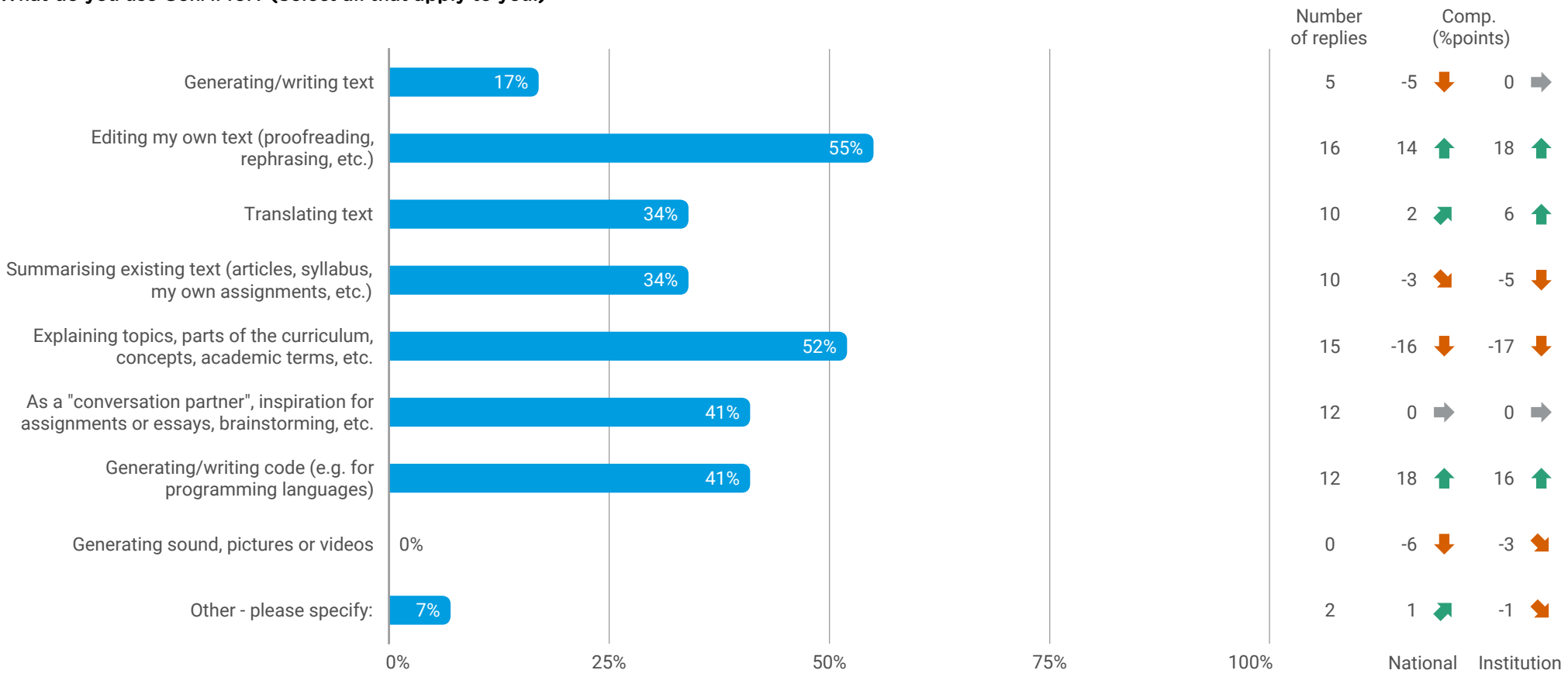
To what extent have you made use of GenAI in your studies?



By "artificial intelligence" we are referring to what is called generative artificial intelligence (GenAI). GenAI is capable of generating new content or modifying existing content within a range of media types. A common type of GenAI is language models (e.g. ChatGPT, Bing), but there are also forms of GenAI that generate or modify images (e.g. Midjourney, Stable Diffusion), sound (e.g.Musenet, Magenta) or video (e.g. DeepDream).

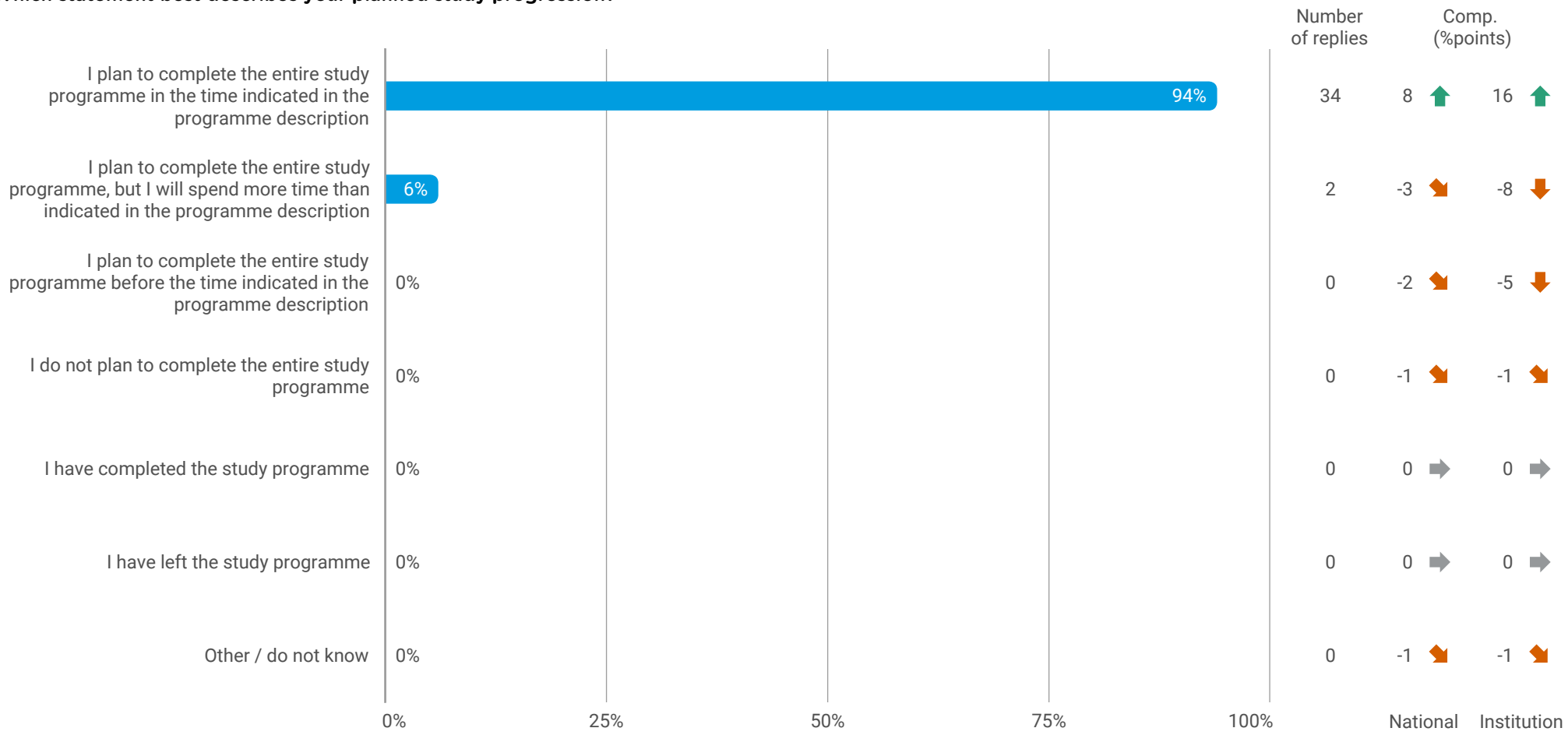
Artificial intelligence

What do you use GenAI for? (Select all that apply to you.)



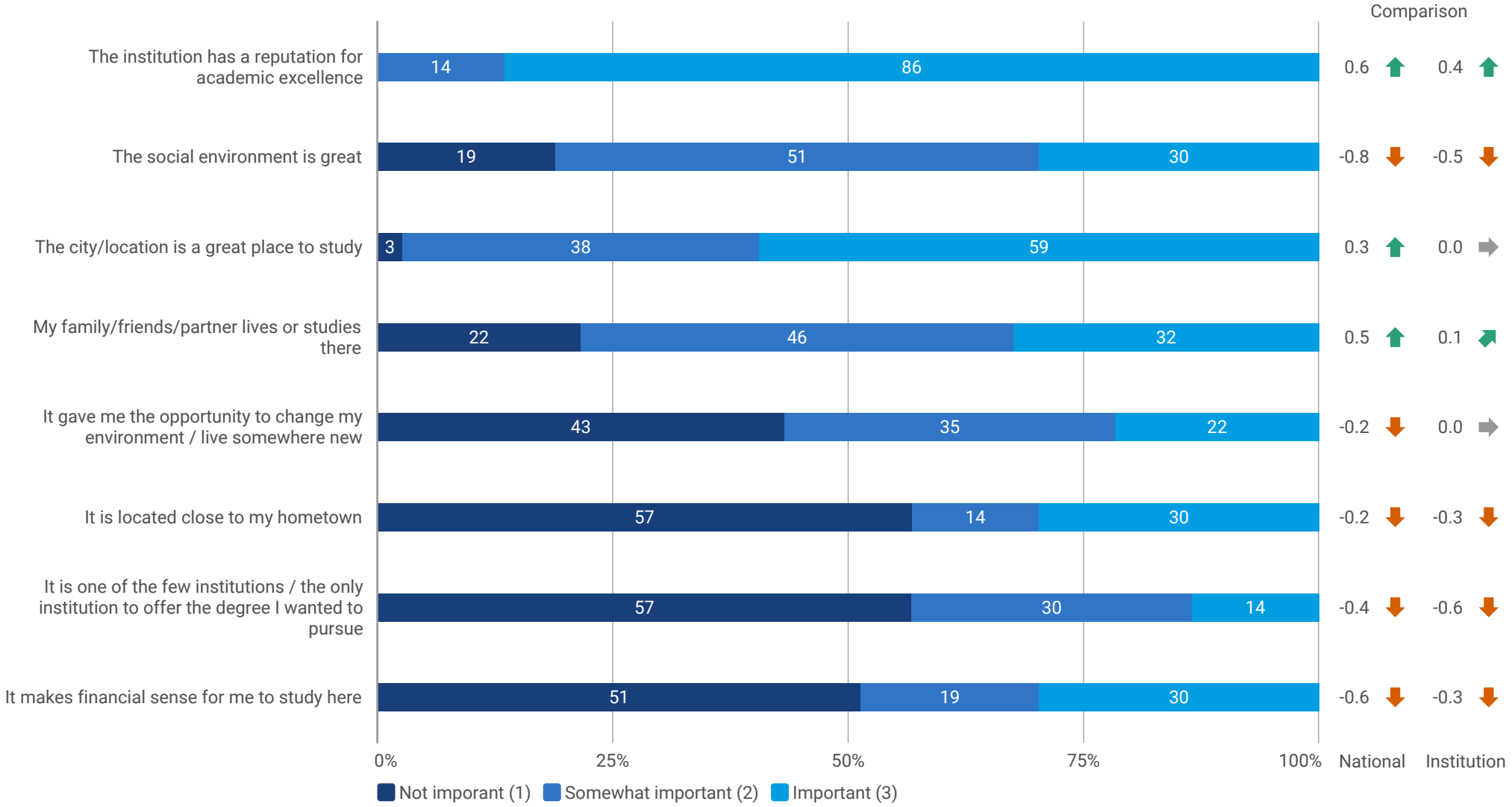
Completion of the study programme

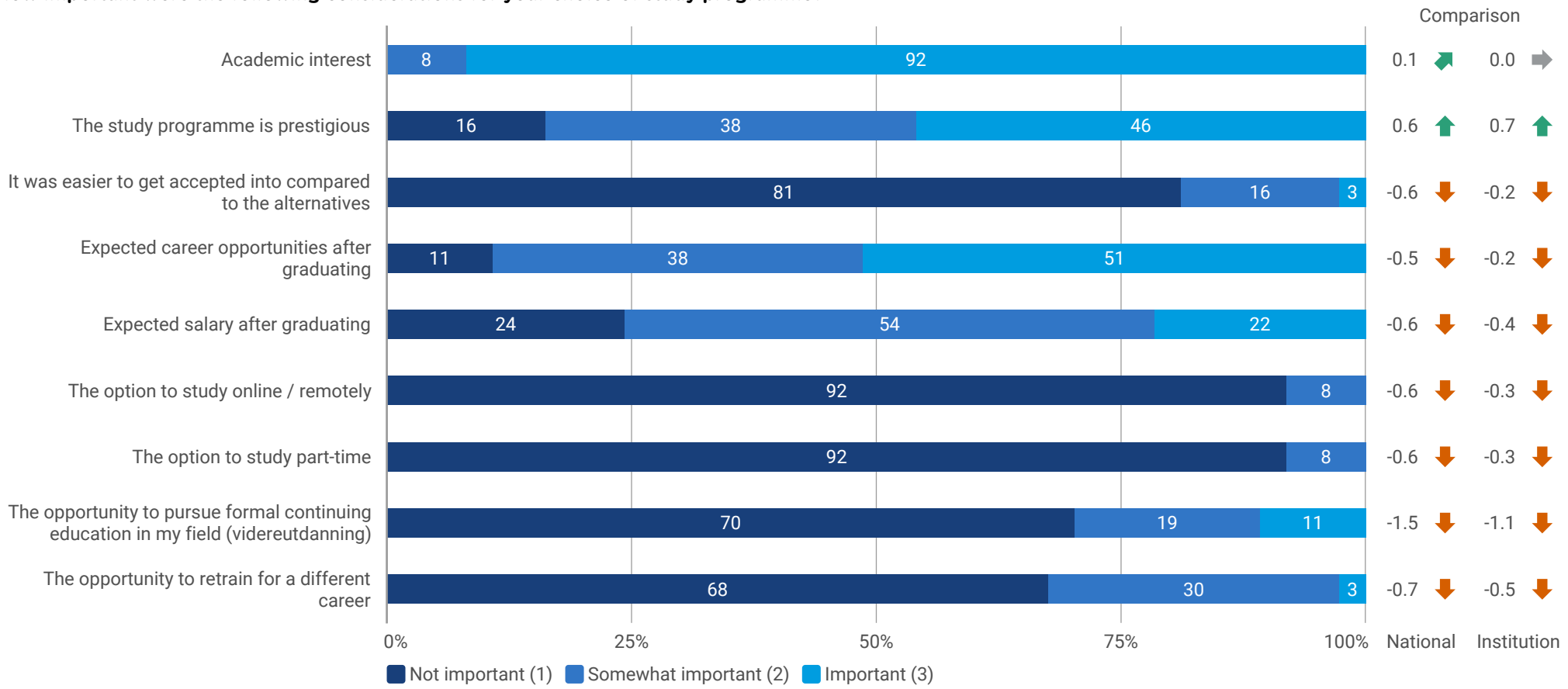
Which statement best describes your planned study progression?



Choice of study location

How important were the following considerations for your decision to study at your institution?



Choice of study programme

How important were the following considerations for your choice of study programme?