

SV 9104 – Research Ethics

Course evaluation – Autumn 2022

The instructors impression was very good. Students were nice, participated with enthusiasm and were active during group and plenary sessions. Generally, we as instructors were positively surprised by this engagement taking into account this is a obligatory course not specifically related to their specific topic of research. The lecturers also were generally very pleased with the experience of teaching.

16 of the students responded to the course evaluation this semester, which is appr. 40%. The feedback was generally very good with a large majority responding very large/large on all 5 evaluative questions. In terms of learning outcomes, 100% of the students agreed that they had gotten knowledge about general ethical problems in research (large/very large/neither large nor small), and 81% agreed that they had become more aware of ethical aspects of their own research during the course. When it comes to the organization of the course, 88% thought the course was wellorganized, 100% thought the lectures were informative, and 94% reported that the group exercises were useful. Given this feedback, we conclude that there was good correlation between learning goals and learning outcomes.

There were only a few suggestions for further improvement. While some of them went in opposite directions (e.g. more and less group work), some were significant. Most importantly, the information about the obligatory assignment that shall be delivered before the student is accepted to the course must be much better. Moreover, some of the students thought the reading list/articles and exam questions did not relate very well. This is something that we will revise before the spring 2023 course

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