**Seminar for supervisors – Faculty of Social Sciences**

*Responsable:*

*Helge Ivar Strømsø (LINK)*

Time: Tuesday March 12, 09.15-16.00

Place: LINKEN, second floor in Georg Sverdrups hus – University Library

**Preparation for the course in PhD-supervision**

*The preparations for the course is twofold*

**A PLANNING FEED-BACK ON WRITTEN TEXTS**

Imagine you are about to respond and give feed-back on a text which has been submitted by one of your PhD-students, and let us assume that this text is written with the intention of approaching a final version. This may very well be a text draft for the first scientific article or for one of the chapters in a monography.

You find the text promising and interesting in many ways, but also with some unresolved issues. The text is unfinished and needs to be filled in and elaborated upon to serve as a scientific contribution.

Please write down - in your own direct speech (approximately half a page) – what you intend to say to the student at the start of the supervisory session.

**Please, bring a printed copy of your text to the course**

**B. THE DIFFICULT SUPERVISION**

Please identify and briefly describe (1/2 - 1 page) a situation in your supervision that you have experienced (or may foresee) as problematic or challenging.

Please choose a situation with a real problem - not a situation you have already solved or handled in a good way and that you want to talk about.

The text may be used in the course as a basis for peer supervision/feedback in small groups of 3 persons. If you want to keep it confidential within the group, please mark the text with "confidential".

**Please, bring 4 printed copies of your text to the course**

Programme

0915-0920 Introduction by the research dean

0920-1000 Supervisor and candidate roles and expectations

1000-1015 Break

1015-1100 Formal requirements and regulations by the research dean

1045-1100 Break

1115-1200 Research ethics including cases

1200-1245 LUNCH

1245-15.30 Feedback on written texts «Starting a meeting with your PhD candidate»

1345-1350 Short break

1350-1530 The relationship between the PhD candidate and supervisor – «The difficult supervision»

1530-1600 Sum up. Have we gained new insights?

**Reading list**

Devine, K., & Hunter, K. H. (2017). PhD student emotional exhaustion: the role of supportive

supervision and self-presentation behaviours. *Innovations in Education and Teaching International*, *54*, 335–344.

Hofmann, B., Helgesson, G., Juth, N., & Holm, S. (2015). Scientific dishonesty: A survey of doctoral students at the major medical faculties in Sweden and Norway. *Journal of Empirical Research on Human Research Ethics,* 10, 380–388.

Kambler, B., & P. Thomson (2006) *Helping Doctoral Students Write.* London: Routledge.

Lee, A. (2012) *Successful Research Supervision. Advising students doing research.* London: Routledge.

Levecquea, K., Anseela, F., De Beuckelaerd, A., Van der Heydenf, J., & Gisle, L. (2017). Work organization and mental health problems in PhD students. *Research Policy, 46,* 868–879.

Mainhard, T., van der Rijst, R., van Tartwijk, J., et al. (2009) A model for the supervisor-doctoral student relationship. *Higher Education, 58*, Issue 3, pp 359-373.

Taylor, S., & Beasley, N. (2005). *A Handbook for Doctoral Supervisors.* London: Routledge.