

In-depth review of the results from the survey for Fagavdeling for helse- utviklings- og personlighetspsykologi

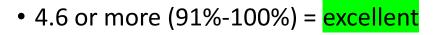
The Da Vinci Code Values (0 to 5) → Labels (bad to excellent)







= very good
$$\rightarrow$$



 \rightarrow Action

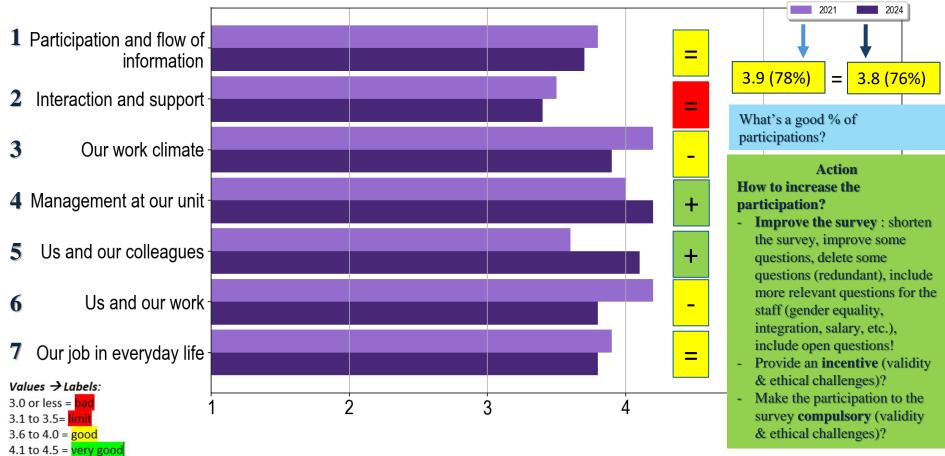


ARK 2021 → ARK 2024

Participation = Rounds (Response rate) 2021 (40.9 %) 18/44 15/25

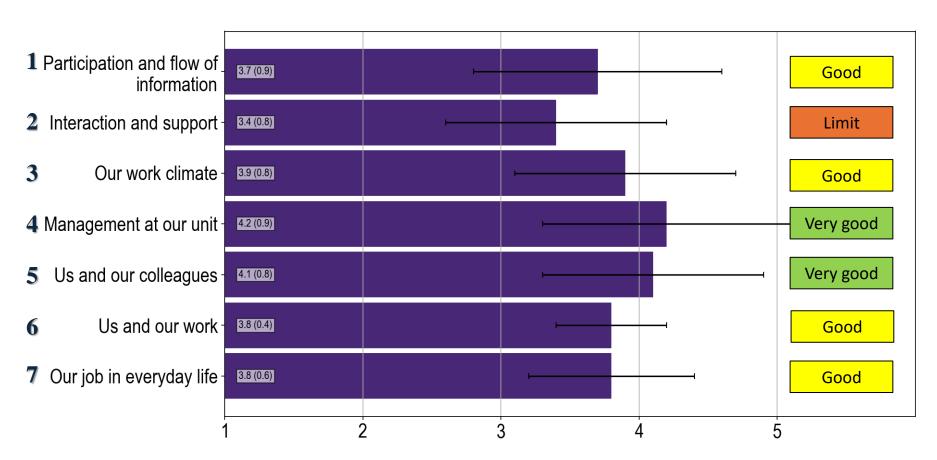
4.6 or more = excellent





Overview ARK 2024

3.8 = Good (76%) & Individual differences



Values → Labels:

```
3.0 or less = bad

3.1 to 3.5= limit

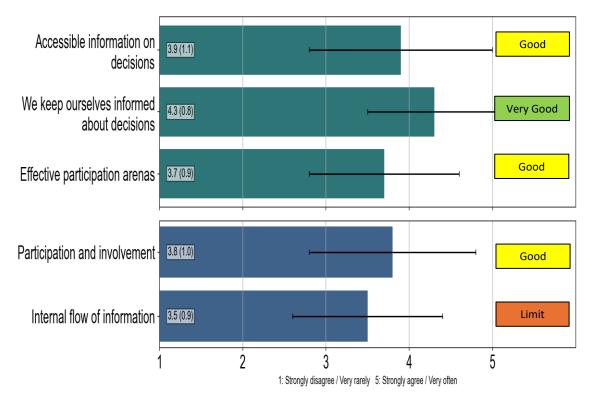
3.6 to 4.0 = good

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1. Participation & Flow of information

3.7 = Good (74%)



Participation & Involvement

... only the management is involved in important decisions (R)*: 3.2(1.2) 1 = LimitHow is this result problematic? To inform, discuss, negotiate (IDF)?! Does this result have the same

meaning for permanent and non-permanent staff?

Internal flow of information

... it is easy to find the information I need to do my job: 3.2(1.0) = Limit

Which job? Admin, teaching, research?

... we have good procedures for internal information flow: 3.3(1.1) = Limit

Which internal information? What can be done beyond the individual Onboarding Meetings & the distribution of the Minutes of the Section, & PSI onboarding seminar?

- Develop a mentorship program for newcomers. Each newcomer (from Ph.d. to Professor) would have access to an experienced mentor helping them to deal with practical issues related to teaching, research and administration. To make unconscious / implicit knowledge and practices conscious & explicit. Duration (one-year?), TR compensation (10 hours?) & target (all staff employed at least 50%?)
- Develop a one-day teaching workshop for new and old teachers in need of upgrade of their (practical) teaching knowledge & skills. Frequency (once per semester?)

Action

Space to share information & get social support: Reunite NEMKO &

Action

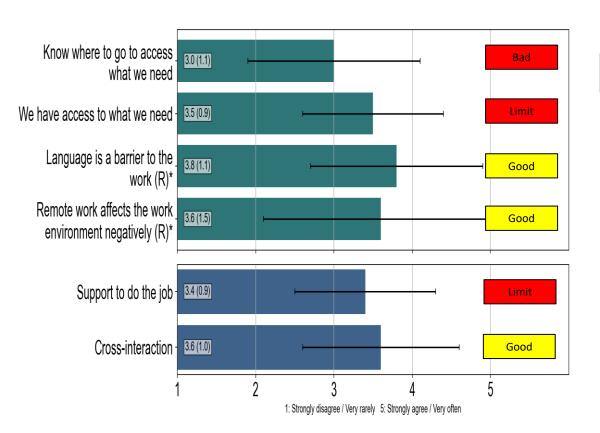
- Forskingsveien
- Improve the lunch space at NEMKO
- Create a lunch space on the 4th floor West wing at Forskingsveien

Values → Labels:

3.0 or less = bad3.1 to 3.5= limit 3.6 to 4.0 = good4.1 to 4.5 = very good4.6 or more = excellent

2. Interaction & Support

3.4 = Limit (68%)



Values → Labels:

3.0 or less = bad 3.1 to 3.5 = limit 3.6 to 4.0 = good 4.1 to 4.5 = very good 4.6 or more = excellent

Language is a barrier to the work

At my unit, language is a barrier in the planning and execution of work (R)*: 3.8(1.1) = Good? Which language? Norwegian, English? For whom? Local, International staff? To be clarified in the next survey.

Know where to go to access what we need

... I know where to go to get access to what I need: 3.0(1.1) = Bad

We have access to what we need

... I have access to what I need: 3.5(0.9) = Limit

Support to do the job: 3.4(0.9)

... I receive the **technical** support I need: 3.3(1.0) = Limit

Action

• Development and implement a **chatbot** specially dedicated to Adm/IT issues.

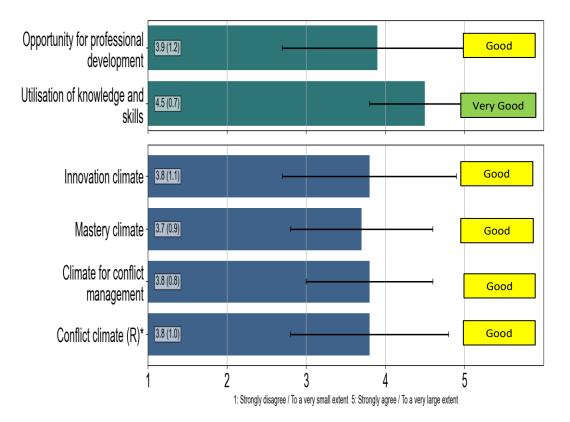
Action

Space to share information & get social support:

- Reunite NEMKO & Forskingsveien
- Improve the lunch space at NEMKO
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3. Our work climate

3.9 = Good (78%)



Mastery climate

... learning and development are prioritized: $3.3(1.2) = \frac{Limit}{2}$

Climate for conflict management

... difficult issues are addressed as soon as they arise: $3.5(0.9) = \frac{Limit}{1}$

Action

- 9
- Survey (nettskjema) to figure out possible actions?

Action

Improve social support & exchanges:

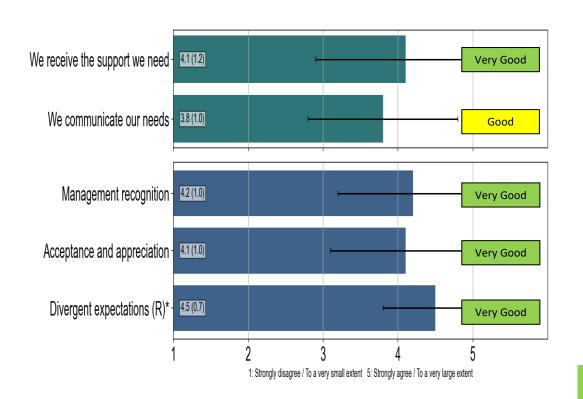
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4. Management at our unit

4.2 = Very good (84%)



Who is the manager? Project PI, Ph.d. supervisor, Post-Doc mentor, Head and Vice-Head of Section, Head & Vice-Head of Department, etc. To be clarified in the next survey!

44.4 % states that they had an appraisal interview in the last year, and 50.0 % experienced it as useful or very useful.

Is that a good result?

What about the percentage of staff who didn't find the medarbeidersamtale not useful? How to increase the percentage?

We know what to do in case of unacceptable behavior: Towards ourself 77.8%, towards others 66.7%

How to increase the percentage?

Action

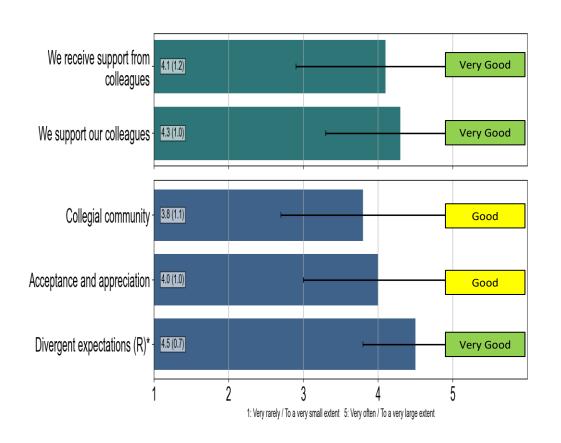
 Add the following link in the signature of all the leaders at PSI to promote the staff protection: https://www.sikresiden.no/en

Values → Labels:

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5. Us & Our colleagues

4.1 = Very good (82%)



Collegial community

... I feel that I am part of a community of colleagues: 3.4(1.3) = Limit

Action

Improve the belonging to a group:

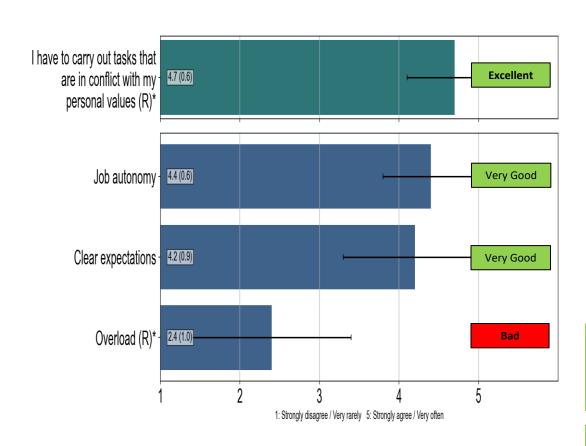
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6. Us & Our work

3.8 = Good (76%)



Values → Labels:

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Overload

- ... I have sufficient time to complete my tasks:
- 2.6(1.2) = Bad
- ... I work under excessive time pressure (R)*:
- 2.2(1.1) = Bad
- ... I have too much to do at work (R)*: 2.3 (1.1) = Bad

Remarks:

- (i) This result is very clear. The staff is overwhelmed by their job (not enough time, too much pressure, too much work).
- (ii) Staff are overwhelmed by their job but still would recommend it to a friend (= 3.8, Section 7)
 (iii) Is that a bad result? Sign of motivation & commitment?

Action

- Increase the number of positions
- Survey (nettskjema) to figure out possible actions?

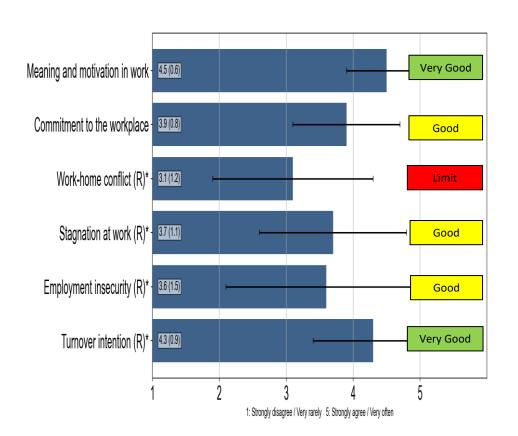
Action

Improve social support:

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7. Our job in everyday life

3.8 = Good (76%)



Values > Labels:

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Work-home conflict

... Work-related stress makes me irritable at home $(R)^*$: 3.3(1.2) = Limit

... My job makes me too tired to do things that require my attention at home (R)*: $2.9(1.4) = \frac{Bad}{Bad}$... Concerns or problems at work distract me at home (R)*: $2.9(1.4) = \frac{Bad}{Bad}$

Remark:

This is bad result: **overload** might be interpreted as a sign of commitment & motivation but not when it interferes with private life! **What can be done?**

Action

 Block the access to professional e-mail (on a voluntary base) from 8pm to 6am on week days and from Friday 8pm to Monday 6am during the weekends

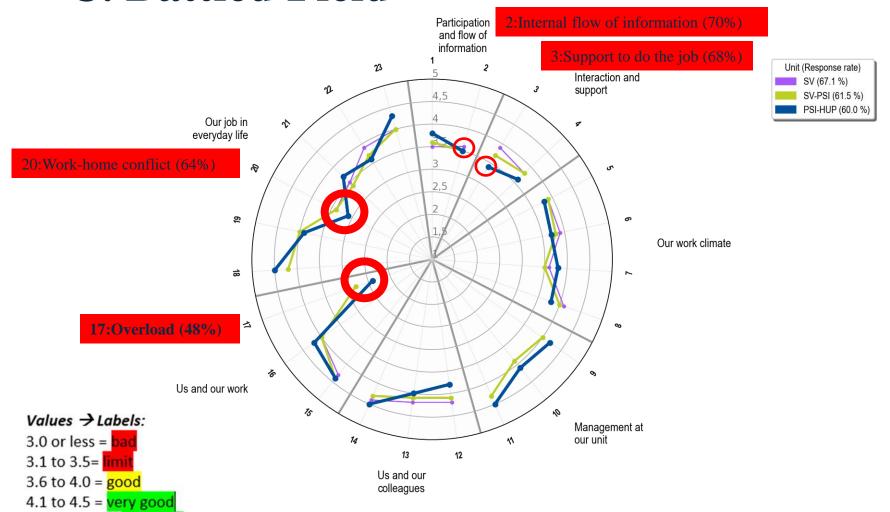
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C. Battled Field

4.6 or more = excellent



Summary of New Actions

Action How to increase the participation?

- Improve the survey: shorten the survey, improve some questions, delete some questions (redundant), include more relevant questions for the staff (gender equality, integration, salary, etc.), include open questions!
- Provide an incentive (validity & ethical challenges)?
- Make the participation to the survey compulsory (validity & ethical challenges)?

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- Develop a **mentorship program for newcomers**. Each newcomer (from Ph.d. to Professor) would have access to an experienced mentor helping them to deal with practical issues related to teaching, research and administration. To make unconscious / implicit knowledge and practices conscious & explicit. Duration (one-year?), TR compensation (10 hours?) & target (all staff employed at least 50%?)
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10 Concrete Actions (new short & long term)

Problems	Possible Concrete Solutions		
	Individual	HUP	PSI & above
20. Overload & 17. Work-home conflict	1. Voluntary action: Avoid sending or consulting your professional e-mail between 6pm & 8am and during the weekends (+ deactivate the notification function on your mobile)	2, The Head and Vice-Head of Section will stop sending individual or collective professional e-mails to the staff between 6pm & 8am and during the weekend, i.e., Staff are not asked to read or answer professional e-mails outside working hours.	 3. New positions: permanent & long-term non-permanent (3-years +). Today: Most of Ph.d. & Post-Doc have completed their teaching duties and > 50% will end of their contract by Spring 2025 Most of the adjunct staff are ending their contract in either Summer 24 or 25 Most of the permanent staff have TR surplus > semester
3. Support to do the job & 2. Internal flow of information	 4. Continue to be generous in supporting & sharing information with your colleagues. 5. Don't hesitate to ask questions or seek for help from your admin and academic colleagues, Supervisor, Mentor, Head and Vice-Head of Section, etc. 	6. Fadder program for all newcomers (from Ph.d. to Professors) helping them with to deal with practical teaching, research and administrative issues (2-year retroactive, 10 hours for both) 7. Lunch before each Section meeting to share info, get social support to do the job in an informal setting.	8. Teaching workshop for new & old teachers helping them to develop their practical teaching knowledge and skills (teaching breakfast, one-day, once a semester/year) 9. Renovation of lunch/kitchen space at NEMKO & Forskningsveien (4th floor / West wing) 10. Reunification of NEMKO & Forskningsveien

HUP Meeting (April 2024)

17.04.2024

ARK 2024 (Work environment) & HUP/Promenta Thermometer 2019-2023 (Well-being at Work)

