

1. Most important feedback:

The module PSY4502B consisted of only 3 students in the spring semester 2024.

With regard to the learning outcomes related to lectures, 2 students had indicated a full score (1) regarding how much they felt they had learned (faglig utbytte), meaning extremely high learning outcome. The other indicated a 3, on a scale of 1 (extremely high learning outcome) → 7 (extremely low learning outcome). In the written responses, the students added that they felt the lecturers were knowledgeable, and the students enjoyed how interactive the lectures were. The students indicated that there was some repetition from previous modules, but they felt it was useful when lecturers made ties to practice and research more explicit. All students indicated that they were extremely satisfied with the lectures, particularly the fact that lecturers seemed to care and that there were always opportunities to ask questions.

With regard the learning outcomes from the internship/practice part of the module, the students indicated more varied scores: 2,3, and 5. The students' written feedback suggested that they would have enjoyed more, and particularly more predictable, work in the internship. The unpredictability of the internship work contributed to stress among the students.

With regard to the research project part of the module, all students indicated the highest score on learning outcome. they indicated that this was due to the steep learning curve, that they learned a lot, and that they found the topic of the project interesting.

With regard to the practicalities of the module, the students were largely satisfied with the rooms, but indicated that there was bad air quality in our main seminar room, room 328.

All students indicated that they felt the module had addressed the official learning outcomes. The students indicated that the module requires about the same amount of work, perhaps a bit more, than is suggested by the study points.

The students all indicated that they had read approximately 50% of the pensum thoroughly and that the level and amount is approximately appropriate. similarly, they indicated that the amount of teaching is approximately appropriate, leaning towards perhaps being a bit too much. They indicated having done an average amount of autonomous study, and were satisfied with their individual contributions on the module.

The students all indicated that they found the exam (research report) fitting.

2. Adjustment that have been made:

We spontaneously included a session to connect theory and practice.

The students indicated varied responses to the question whether the module needs to be adapted. Two students indicate that the module can more or less continue as is, while one student indicated 4, suggesting they would hope for some adjustments.

3. Possibilities for development of the subject

We have considered suggesting the follow improvements to the module:

Lectures:

- add a lecture to explicitly link the practical work to the theory
- consider adding a formative assignment to assess this

Internship/Praxis:

- this was the most problematic part of the module. The work with UmV needs to become more streamlined and effective. There needs to be more predictable work, meaning if one activity is cancelled there should be an alternative activity. The students also wished for more work with UmV, for example shadowing them more.
- have one module lead who is entirely responsible for the internship (this worked very well this semester)

Research project:

- consider finding a streamlined way of preparing the research project. This time the module leads developed the project together with collaborators, wrote and sent in the Sikt application, in advance of the semester start. This was extremely time consuming and may not be sustainable.
- however, the research part was the part students enjoyed the most, seemingly, so this should be kept.

Exam:

- the rules for group work should be stated clearly in advance of the group work to avoid unfair distribution of work.

Miscellaneous:

- the module description should state clearly what is obligatory. To clarify: one must attend 80% of lectures before being allowed to continue to the internship/exam. One must also attend 80% of the internship. Finally, students must contribute an equal amount to the research project.