

The background of the slide is a complex network of interconnected nodes and lines. The nodes are represented by small circles in various shades of blue and black, while the lines are thin and light blue, creating a dense, web-like pattern across the entire page.

EVALUATION

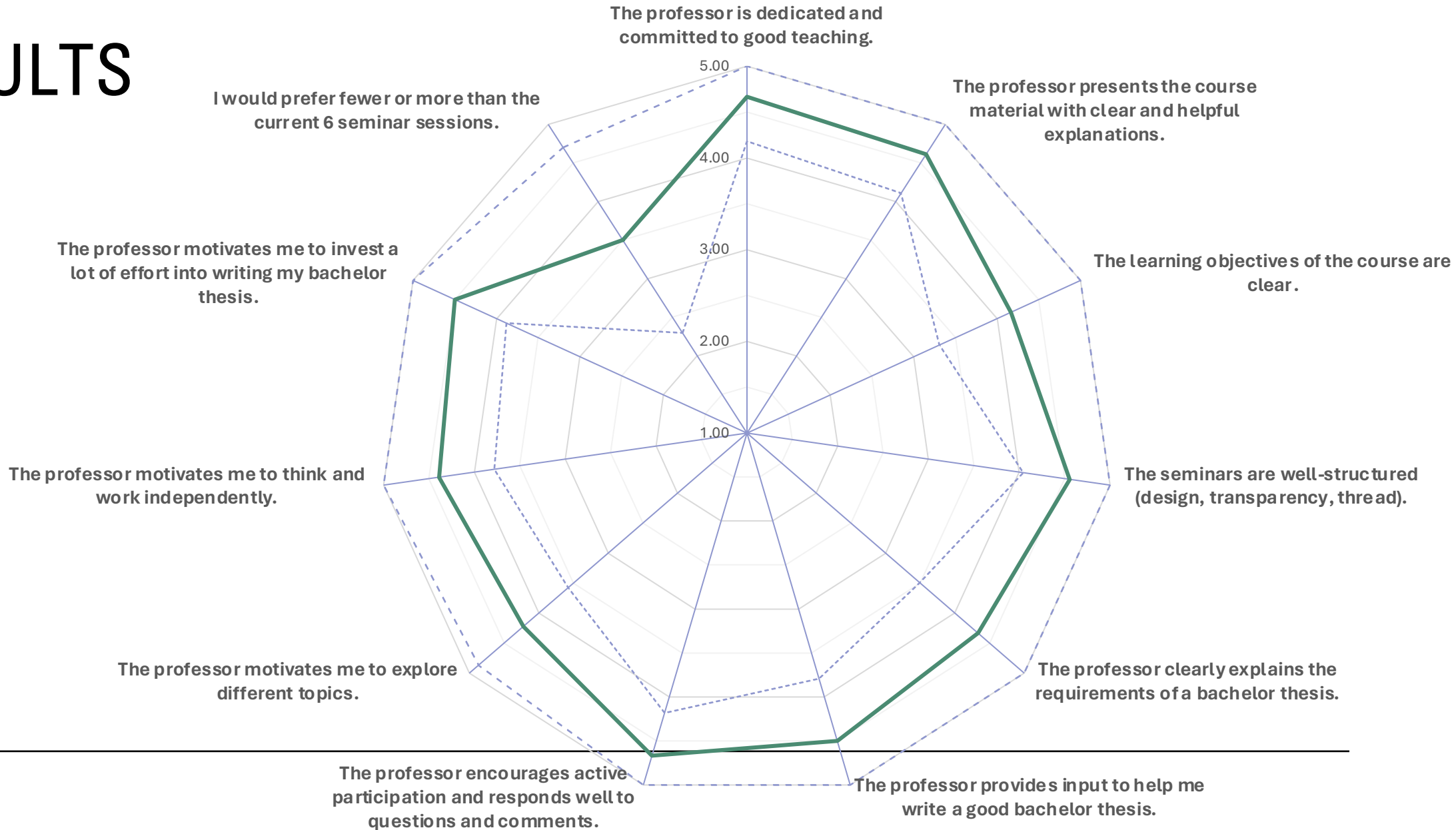
Bachelor Thesis in Work and Organizational Psychology

Spring 2024

PLAN OF THE COURSE AND EVALUATION

- Seminar teaching:
 - Two parallel seminars of six sessions each (January – April).
 - Feedback was collected after session 5 in March.
 - Supervision
 - Professors supervise students individually during the course and until the submission of the bachelor thesis at the end of May.
 - Evaluation
 - Consisted of 10 quantitative questions and 2 qualitative questions.
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RESULTS



LEGEND ETC.

- Green line shows mean value for both seminars.
 - Dotted lines show standard deviations.
 - Variables were measured on a scale from 1 (strongly disagree) to 5 (strongly agree).
 - Except for the preferred number of sessions, which ranged from 4 (=1.00) to 8 (=5.00) sessions.
The detailed results show that:
 - 7 students are satisfied with the current 6 sessions.
 - 5 students prefer 7 sessions.
 - 4 students prefer 8 sessions.
 - 2 students prefer 4 sessions.
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QUALITATIVE RESULTS

1. **What are your favorite aspects of this course?**

- Clear structure of the course helps students to progress.
- Gain confidence in my own competences.
- Understanding how to write a thesis.
- Writing on a topic chosen by each student.
- Feedback during supervision.
- Possibility to ask questions and get explanations.

2. **What would be your suggestions for potential changes in the future?**

- More guidance (even clearer structure)
 - More examples of previous theses.
 - More focus on the writing process and references.
 - Earlier start of the individual supervision (e.g., regarding the thesis topic).
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CONCLUSION

- Students are generally satisfied with the course (all mean values between somewhat agree and strongly agree).
 - Course guides students effectively.
 - Students would like:
 - more rather than fewer sessions,
 - an even clearer structure,
 - more examples of earlier bachelor theses, and
 - an earlier start of individual supervision
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