

Changes to the curriculum - Spring 2023

Important information

Curriculum changes to 'faste emner' mandatory courses needs to be approved by the programme council.

The deadline for applying for curriculum changes is September 19. The deadline is final.

Please note that changes must be well discussed with head of teaching before submitting the application form.

As a rule of thumb, mandatory courses should remain relatively stable from year to year and should be submitted to only minor revisions at the most. Make sure that any changes you wish to make correspond with the information on the course page (course content, learning outcome)

You should familiarize yourself with our resource page for curriculum revisions:

[Dealing with colonialism, diversity and inequality; Resources for developing course curriculum](#)

If you have not acted as course convenor before, if the procedure is unfamiliar, or if any of the information is unclear, please send Kenneth and/or Sarah an email.

Choose course

Regional Ethnography (SOSANTXXXX)

Please explain the changes you would like to make and why

Changes have to be thoroughly explained. You can use this box or upload an 'vedlegg' attachment

The proposed changes in the course content reflect recent developments in the anthropology of East and Southeast Asia that explicitly approach the region from a transnational perspective – one that foregrounds the legacies of colonialism and Cold War rivalries, and that highlights the importance of migration, displacements, and global capital mobility today.

To this end, we have added a session on borders and boundaries, with a specific focus on Zomia, which since the publication of James Scott's *The Art of Not Being Governed* has become a major topic of debate among scholars of Southeast Asia. The proposed course also features a session on enclaves as particular modes of governance, development, and experimentations, building on work by Aihwa Ong and others. Lastly, we included a session based on the growing number of multispecies ethnographies in and of the region, with the aim of showing how they contribute to broader trends in environmental anthropology.

The course remains committed to presenting a comprehensive picture of anthropological research on East and Southeast Asia, and to discuss a wide range of case studies, theoretical, as well as methodological approaches. Course structure and assessment methods remain the same.

Not answered

Please highlight new texts and upload the complete list of literature

SOSANT2140 - Course content.docx

(30635 bytes)

With the suggested curriculum change, how many pages in total?

A rule of thumb is that the syllabus should normally not exceed 1000 pages in courses worth 10 credits.

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Something you would like to add?

Not answered

Not answered