

Sosant 2120 Regional Ethnography Africa

We suggest changing the exam for of this course.

We would like to use extensive summative assessment and feedback, and change the final exam to passed/not passed, instead of marks (but remain open to suggestions from the programråd about that).

For the summative assessment we will offer the students feedback on up to 8 short pieces of different nature (reading summaries, reflections on visual and artwork, short arguments and debates) in order to stimulate broader learning and engagement with the subject matter. These submissions will not be obligatory, but feedback will only be given if the text is submitted on time, before the next lecture.

We believe that teaching outcomes will be enhanced by this approach, and above all, that reading, learning and participation in the course will be more equally distributed across the entire course and not pushed to or beyond the end of the course. Moreover, individual feedback will be part of the actual teaching process, rather than a post-hoc justification of the mark after the end of the course.

We suggest the following text:

Examination

Summative assessment: Eight summary papers of around 500 words (+/-50 words), to be handed in before lectures 3-10 for feedback by the lecturer and subsequent revision for the exam (see below); if summary papers are submitted late, no feedback will be given.

Exam:

Four of the 8 summary papers are submitted in Inspira as one single document. Students are to choose what they consider their 4 strongest summary papers, revised after feedback by the lecturer, and submit these as their written exam. Students' submissions will be grades as pass/no pass.